

Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

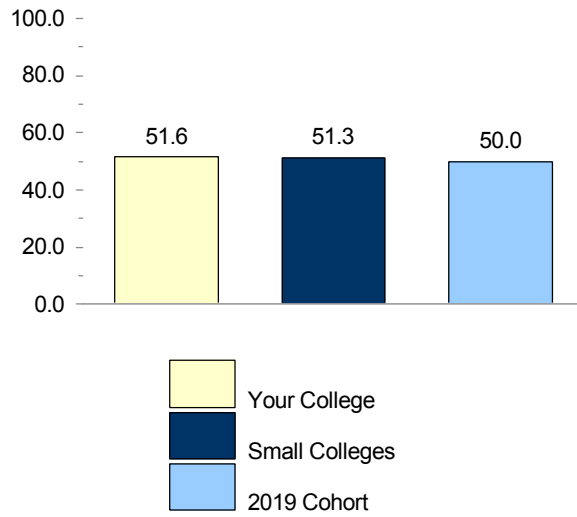
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.6	51.3	0.3	50.0	1.6
Student Effort	49.0	50.9	-1.9	50.0	-1.0
Academic Challenge	48.3	50.4	-2.1	50.0	-1.7
Student-Faculty Interaction	57.6	53.0	4.6	50.0	7.6
Support for Learners	52.6	52.2	0.4	50.0	2.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.92	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.19	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.61	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.99	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.56	1.42		1.38	0.24**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.58	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

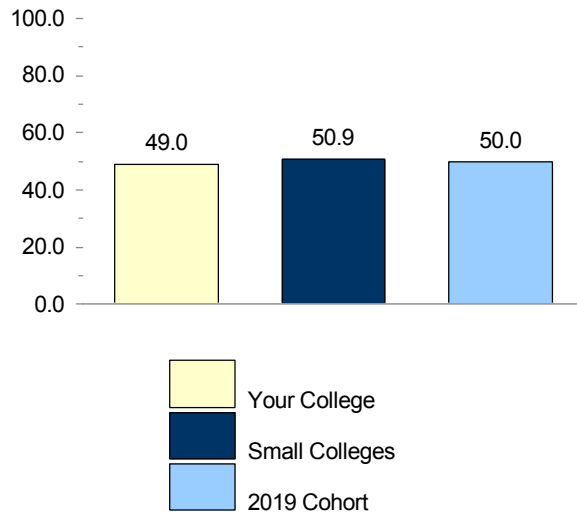
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.7	2,565	2.2	9,534	2.7
		Sometimes	122	36.1	33,295	28.6	110,835	31.8
		Often	105	31.0	42,009	36.1	122,350	35.0
		Very often	105	31.2	38,367	33.0	106,366	30.5
		Total	337	100.0	116,235	100.0	349,086	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	87	26.2	30,475	26.3	87,447	25.2
		Sometimes	129	38.9	46,086	39.8	140,231	40.3
		Often	82	24.6	26,488	22.9	81,969	23.6
		Very often	34	10.3	12,759	11.0	38,039	10.9
		Total	332	100.0	115,808	100.0	347,686	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	36	10.6	12,613	11.0	38,393	11.1
		Sometimes	122	36.3	40,782	35.5	124,790	36.2
		Often	117	34.8	39,344	34.3	117,922	34.2
		Very often	62	18.3	22,101	19.2	63,647	18.5
		Total	335	100.0	114,839	100.0	344,752	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	105	31.7	40,332	35.1	123,017	35.6
		Sometimes	143	42.9	42,654	37.1	130,796	37.9
		Often	65	19.7	21,329	18.5	61,554	17.8
		Very often	19	5.7	10,733	9.3	30,151	8.7
		Total	332	100.0	115,048	100.0	345,517	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	242	72.9	82,368	71.5	251,479	72.8
		Sometimes	56	17.0	22,093	19.2	64,215	18.6
		Often	21	6.3	6,838	5.9	19,012	5.5
		Very often	13	3.8	3,900	3.4	10,894	3.2
		Total	332	100.0	115,199	100.0	345,599	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	218	65.4	82,671	71.6	255,089	73.6
		Sometimes	70	20.9	21,621	18.7	60,479	17.5
		Often	19	5.7	7,261	6.3	20,240	5.8
		Very often	27	8.0	3,938	3.4	10,653	3.1
		Total	334	100.0	115,491	100.0	346,462	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	8.5	15,992	13.9	49,528	14.3
		Sometimes	145	43.4	42,480	36.8	128,582	37.2
		Often	98	29.5	33,616	29.1	98,515	28.5
		Very often	62	18.6	23,245	20.2	69,481	20.1
		Total	334	100.0	115,334	100.0	346,107	100.0

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Community College Survey of Student Engagement
Williston State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.68	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.03	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.96	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.79	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.21	0.98		0.92	0.25**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.78	1.53	-0.59**	1.45	-0.53**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Williston State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	63	19.0	23,272	20.2	68,152	19.7
		Sometimes	75	22.4	34,661	30.1	102,515	29.6
		Often	102	30.5	33,916	29.4	103,225	29.8
		Very often	94	28.1	23,400	20.3	72,152	20.9
		Total	334	100.0	115,249	100.0	346,045	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	32	9.6	10,716	9.3	30,922	8.9
		Sometimes	89	26.6	28,999	25.1	83,892	24.2
		Often	112	33.4	42,647	36.9	129,317	37.3
		Very often	102	30.4	33,241	28.8	102,786	29.6
		Total	336	100.0	115,603	100.0	346,917	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	111	33.5	41,288	35.8	117,667	34.0
		Sometimes	172	51.8	58,189	50.4	178,188	51.4
		Often	38	11.5	10,995	9.5	34,896	10.1
		Very often	11	3.2	4,947	4.3	15,595	4.5
		Total	332	100.0	115,419	100.0	346,346	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	123	36.9	42,820	37.4	123,230	35.9
		1-4	126	37.9	48,800	42.6	151,442	44.1
		5-10	49	14.7	13,223	11.5	40,246	11.7
		11-20	22	6.7	5,095	4.4	15,194	4.4
		More than 20	13	3.8	4,627	4.0	13,556	3.9
		Total	333	100.0	114,565	100.0	343,668	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	6	1.9	2,079	1.8	5,420	1.6
		1-5	136	41.0	46,015	40.1	136,510	39.7
		6-10	100	30.0	33,119	28.9	102,989	30.0
		11-20	51	15.5	20,803	18.1	63,227	18.4
		21-30	32	9.7	7,912	6.9	22,939	6.7
		More than 30	6	1.9	4,747	4.1	12,515	3.6
		Total	332	100.0	114,675	100.0	343,600	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	199	61.7	69,962	63.1	207,665	62.5
		1 time	29	8.9	13,071	11.8	39,023	11.7
		2-4 times	59	18.3	15,900	14.3	48,297	14.5
		5 or more times	36	11.0	11,984	10.8	37,293	11.2
		Total	321	100.0	110,916	100.0	332,278	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

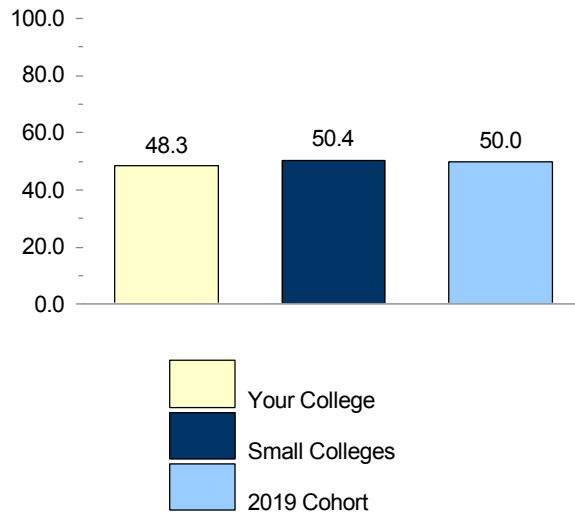
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	143	43.9	60,051	54.2	187,429	56.5
		1 time	32	9.7	11,875	10.7	36,260	10.9
		2-4 times	91	27.7	19,258	17.4	55,248	16.7
		5 or more times	61	18.6	19,553	17.7	52,737	15.9
		Total	327	100.0	110,737	100.0	331,674	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	202	61.2	38,236	34.5	123,047	37.1
		1 time	36	10.9	12,367	11.2	38,257	11.5
		2-4 times	53	16.1	23,520	21.2	69,400	20.9
		5 or more times	39	11.7	36,749	33.1	101,380	30.5
		Total	330	100.0	110,872	100.0	332,085	100.0

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Community College Survey of Student Engagement
Williston State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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25JUL19

Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.85	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.83	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.74	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.07	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.83	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.77	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.83	3.04	-0.25**	3.03	-0.25**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Williston State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	31	9.2	10,212	8.8	33,500	9.7
		Sometimes	132	39.1	41,263	35.8	126,238	36.5
		Often	115	34.0	40,906	35.4	120,908	34.9
		Very often	60	17.7	23,019	19.9	65,546	18.9
		Total	337	100.0	115,400	100.0	346,193	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	4.0	5,241	4.5	15,040	4.3
		Some	103	30.5	30,984	26.8	89,022	25.7
		Quite a bit	142	42.2	49,189	42.6	149,001	43.0
		Very much	79	23.4	30,031	26.0	93,339	26.9
		Total	337	100.0	115,445	100.0	346,402	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	13	3.8	5,870	5.1	17,811	5.2
		Some	113	33.5	31,586	27.5	93,419	27.1
		Quite a bit	131	38.8	47,210	41.1	141,331	41.0
		Very much	81	23.9	30,325	26.4	92,239	26.8
		Total	337	100.0	114,990	100.0	344,799	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	32	9.5	12,427	10.8	37,798	10.9
		Some	116	34.7	38,768	33.6	113,850	32.9
		Quite a bit	134	40.0	40,130	34.8	121,697	35.2
		Very much	53	15.7	24,041	20.8	72,585	21.0
		Total	334	100.0	115,366	100.0	345,930	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	25	7.3	9,792	8.5	30,632	8.8
		Some	108	32.1	34,963	30.3	105,893	30.6
		Quite a bit	133	39.3	41,734	36.1	124,995	36.1
		Very much	72	21.2	28,964	25.1	84,867	24.5
		Total	337	100.0	115,453	100.0	346,387	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	18	5.3	7,731	6.7	26,732	7.7
		Some	93	27.6	29,929	25.8	91,930	26.5
		Quite a bit	115	34.2	41,969	36.2	124,687	35.9
		Very much	111	32.9	36,191	31.2	104,166	30.0
		Total	337	100.0	115,821	100.0	347,516	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	13	3.8	3,126	2.7	9,125	2.7
		1-4	110	33.0	40,818	35.8	125,169	36.6
		5-10	107	32.0	32,922	28.9	100,240	29.3
		11-20	49	14.7	19,001	16.7	57,105	16.7
		More than 20	55	16.6	18,234	16.0	50,507	14.8
		Total	333	100.0	114,100	100.0	342,145	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

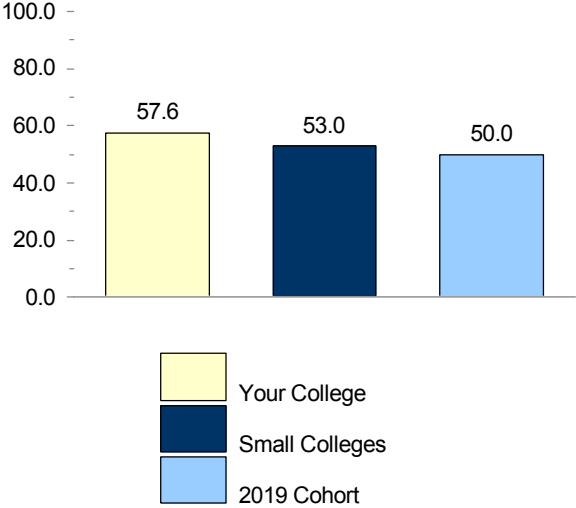
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	41	12.2	12,708	11.1	35,844	10.4
		1-4	91	27.3	37,010	32.3	109,547	31.9
		5-10	110	33.2	34,863	30.4	108,582	31.6
		11-20	65	19.5	19,253	16.8	58,199	16.9
		More than 20	26	7.8	10,721	9.4	31,292	9.1
		Total	332	100.0	114,556	100.0	343,464	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.6	1,026	0.9	3,074	0.9
		(2)	11	3.4	2,189	2.0	6,865	2.1
		(3)	25	8.0	7,030	6.4	21,980	6.7
		(4)	83	26.3	28,240	25.9	86,083	26.3
		(5)	116	36.7	36,669	33.6	112,192	34.3
		(6)	56	17.8	22,653	20.8	66,093	20.2
		Extremely challenging	23	7.2	11,338	10.4	30,521	9.3
		Total	316	100.0	109,146	100.0	326,809	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	4.8	4,335	3.8	13,331	3.9
		Some	103	30.9	24,628	21.4	73,668	21.4
		Quite a bit	137	41.1	48,177	41.9	145,553	42.2
		Very much	77	23.2	37,771	32.9	111,965	32.5
		Total	333	100.0	114,911	100.0	344,518	100.0

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Community College Survey of Student Engagement
Williston State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.40	3.02	0.42**	2.99	0.46**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.73	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.35	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.99	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.97	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.62	1.59		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

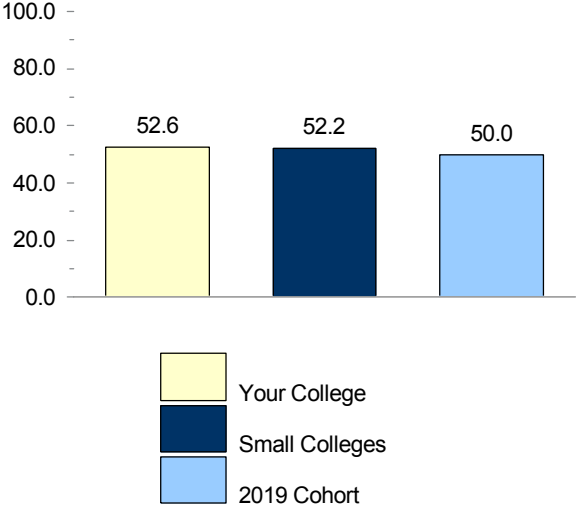
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.2	6,185	5.4	18,298	5.3
		Sometimes	43	12.9	29,214	25.4	93,484	27.1
		Often	111	33.2	35,793	31.1	108,673	31.5
		Very often	179	53.7	43,942	38.2	124,991	36.2
		Total	334	100.0	115,134	100.0	345,446	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	18	5.3	8,733	7.6	31,146	9.0
		Sometimes	135	40.1	42,314	36.6	133,081	38.4
		Often	103	30.7	37,532	32.5	108,099	31.2
		Very often	81	23.9	26,943	23.3	74,295	21.4
		Total	337	100.0	115,521	100.0	346,621	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	16.2	23,192	20.2	80,918	23.4
		Sometimes	157	46.4	47,235	41.1	144,856	42.0
		Often	78	23.1	27,600	24.0	75,408	21.8
		Very often	48	14.3	16,996	14.8	44,074	12.8
		Total	337	100.0	115,023	100.0	345,256	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	103	31.2	46,283	40.3	151,152	43.9
		Sometimes	146	44.4	43,331	37.8	124,648	36.2
		Often	62	18.8	16,685	14.5	45,848	13.3
		Very often	18	5.6	8,479	7.4	22,619	6.6
		Total	330	100.0	114,778	100.0	344,267	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	3.4	7,015	6.1	22,965	6.6
		Sometimes	85	25.4	34,515	30.0	105,443	30.5
		Often	141	42.0	45,469	39.5	135,375	39.2
		Very often	98	29.2	28,203	24.5	81,592	23.6
		Total	335	100.0	115,202	100.0	345,375	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	173	52.1	69,196	60.5	222,945	65.1
		Sometimes	120	36.4	28,549	25.0	77,649	22.7
		Often	29	8.6	11,354	9.9	28,947	8.5
		Very often	10	2.9	5,252	4.6	13,028	3.8
		Total	331	100.0	114,352	100.0	342,569	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.10	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.17	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.42	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.80	2.65		2.58	0.21**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.62	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.47	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	22	6.7	4,542	4.0	14,303	4.2
		Some	55	16.6	21,686	18.9	69,435	20.2
		Quite a bit	122	36.6	45,990	40.1	138,503	40.3
		Very much	134	40.2	42,467	37.0	121,410	35.3
		Total	333	100.0	114,685	100.0	343,651	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	50	15.1	16,252	14.2	49,322	14.4
		Some	86	25.7	34,446	30.1	100,750	29.4
		Quite a bit	106	32.0	35,944	31.4	107,597	31.4
		Very much	91	27.2	27,776	24.3	85,145	24.8
		Total	333	100.0	114,417	100.0	342,815	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	97	29.2	37,479	32.8	121,412	35.5
		Some	120	36.3	39,424	34.5	116,034	33.9
		Quite a bit	75	22.7	23,410	20.5	66,140	19.3
		Very much	39	11.8	13,912	12.2	38,631	11.3
		Total	332	100.0	114,225	100.0	342,216	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	57	17.4	25,710	22.5	84,821	24.8
		Some	127	38.8	42,333	37.0	128,293	37.5
		Quite a bit	94	28.6	29,693	26.0	83,512	24.4
		Very much	50	15.3	16,591	14.5	45,729	13.4
		Total	328	100.0	114,327	100.0	342,355	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	53	15.9	21,429	18.7	72,664	21.2
		Some	69	20.8	29,507	25.8	89,981	26.3
		Quite a bit	102	30.7	31,535	27.6	89,728	26.2
		Very much	108	32.6	31,863	27.9	90,050	26.3
		Total	332	100.0	114,333	100.0	342,423	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	46	14.0	16,652	14.8	53,629	15.9
		1 time	72	21.7	25,190	22.4	80,925	24.0
		2-4 times	174	52.5	54,064	48.2	157,045	46.6
		5 or more times	39	11.9	16,373	14.6	45,162	13.4
		Total	331	100.0	112,279	100.0	336,761	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	230	69.5	70,662	63.2	210,508	62.8
		1 time	52	15.7	19,401	17.4	59,011	17.6
		2-4 times	44	13.2	17,293	15.5	52,441	15.7
		5 or more times	5	1.5	4,388	3.9	13,052	3.9
		Total	330	100.0	111,744	100.0	335,012	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.