

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

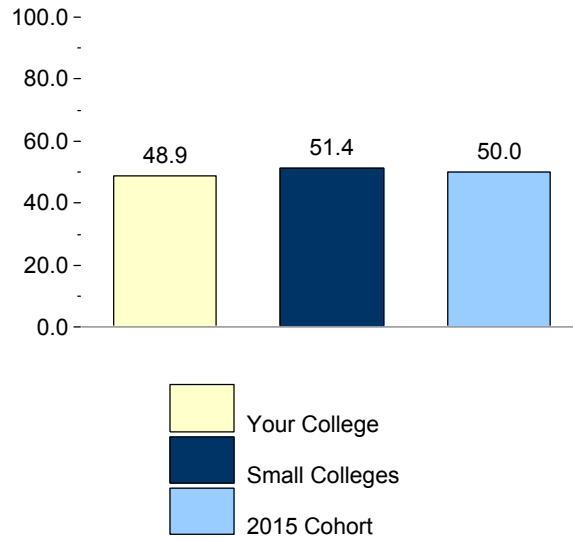
[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.9	51.4	-2.6	50.0	-1.1
Student Effort	42.7	51.0	-8.3	50.0	-7.3
Academic Challenge	47.4	50.3	-2.9	50.0	-2.6
Student-Faculty Interaction	57.4	52.4	4.9	50.0	7.4
Support for Learners	50.2	52.1	-1.9	50.0	0.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.03	2.16		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.48	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.94	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.40		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.45	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.56	2.55		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

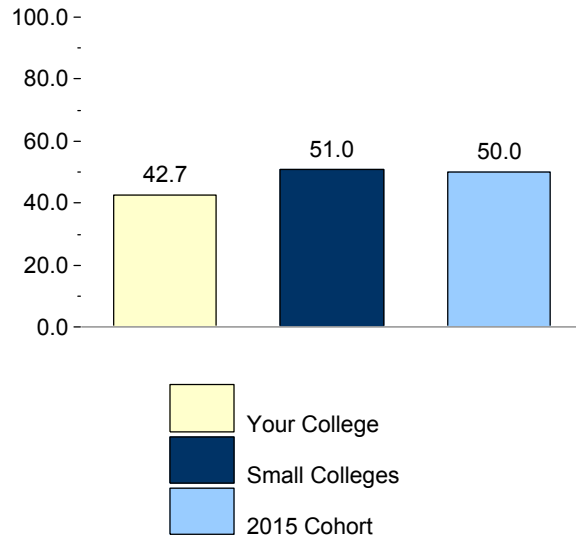
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	0.9	2,656	2.0	11,742	2.7
		Sometimes	92	37.2	38,035	28.9	141,708	32.1
		Often	95	38.5	48,474	36.8	155,796	35.3
		Very often	58	23.4	42,410	32.2	132,032	29.9
		Total	246	100.0	131,575	100.0	441,278	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	82	33.2	35,038	26.7	117,331	26.7
		Sometimes	92	37.4	52,922	40.4	179,096	40.7
		Often	55	22.3	29,900	22.8	99,684	22.7
		Very often	17	7.0	13,278	10.1	43,573	9.9
		Total	246	100.0	131,138	100.0	439,683	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	25	10.1	14,596	11.2	51,889	11.9
		Sometimes	105	42.7	48,596	37.3	165,524	37.9
		Often	90	36.6	44,859	34.4	147,638	33.8
		Very often	26	10.6	22,220	17.1	71,714	16.4
		Total	246	100.0	130,270	100.0	436,765	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	87	35.2	47,028	36.0	163,958	37.4
		Sometimes	105	42.6	48,959	37.5	165,480	37.8
		Often	37	14.8	23,928	18.3	75,067	17.1
		Very often	18	7.4	10,726	8.2	33,497	7.6
		Total	246	100.0	130,640	100.0	438,001	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	184	74.6	93,482	71.4	317,427	72.3
		Sometimes	33	13.5	25,919	19.8	84,278	19.2
		Often	23	9.5	7,572	5.8	24,389	5.6
		Very often	6	2.4	3,988	3.0	12,847	2.9
		Total	246	100.0	130,960	100.0	438,940	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	178	72.3	95,516	73.2	328,153	75.1
		Sometimes	35	14.2	24,070	18.5	75,464	17.3
		Often	24	10.0	7,496	5.7	23,041	5.3
		Very often	9	3.5	3,342	2.6	10,472	2.4
		Total	246	100.0	130,424	100.0	437,131	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	26	10.8	17,492	13.4	60,982	13.9
		Sometimes	105	43.4	48,729	37.2	164,287	37.5
		Often	61	25.1	39,187	29.9	128,025	29.2
		Very often	50	20.8	25,469	19.5	85,267	19.4
		Total	243	100.0	130,878	100.0	438,561	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.25	2.52	-0.26**	2.52	-0.27**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.58	2.82	-0.25**	2.83	-0.27**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.97	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.49	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.77	1.81		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.64	2.12	-0.61**	2.06	-0.53**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	85	34.7	25,363	19.4	86,591	19.8
		Sometimes	53	21.5	38,841	29.7	127,831	29.2
		Often	68	27.8	39,395	30.2	131,233	30.0
		Very often	39	16.0	27,004	20.7	92,227	21.1
		Total	246	100.0	130,604	100.0	437,883	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	51	20.6	12,379	9.5	41,303	9.4
		Sometimes	46	18.9	34,197	26.1	112,287	25.6
		Often	104	42.3	49,123	37.6	163,931	37.4
		Very often	45	18.2	35,104	26.8	120,760	27.6
		Total	245	100.0	130,802	100.0	438,280	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	79	32.1	47,453	36.4	149,930	34.3
		Sometimes	138	56.1	66,951	51.3	229,822	52.5
		Often	24	9.6	11,367	8.7	41,150	9.4
		Very often	5	2.2	4,685	3.6	16,545	3.8
		Total	245	100.0	130,456	100.0	437,447	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	65	26.6	43,587	33.6	137,956	31.7
		1 to 4	121	49.4	57,225	44.1	199,357	45.9
		5 to 10	40	16.3	16,551	12.8	56,925	13.1
		11 to 20	8	3.3	6,347	4.9	20,832	4.8
		More than 20	11	4.5	6,022	4.6	19,500	4.5
		Total	245	100.0	129,732	100.0	434,569	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.4	2,177	1.7	6,704	1.5
		1-5 hours	105	42.8	50,579	39.1	171,372	39.5
		6-10 hours	66	27.0	38,027	29.4	130,450	30.1
		11-20 hours	55	22.3	24,148	18.7	79,762	18.4
		21-30 hours	9	3.7	9,044	7.0	29,091	6.7
		More than 30 hours	9	3.7	5,467	4.2	16,119	3.7
Total	245	100.0	129,441	100.0	433,498	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	66	26.8	29,065	23.0	97,335	23.1
		Rarely/Never	107	43.6	57,875	45.8	193,848	46.0
		Sometimes	58	23.5	26,810	21.2	89,863	21.3
		Often	15	6.1	12,527	9.9	40,307	9.6
		Total	245	100.0	126,277	100.0	421,354	100.0

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Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

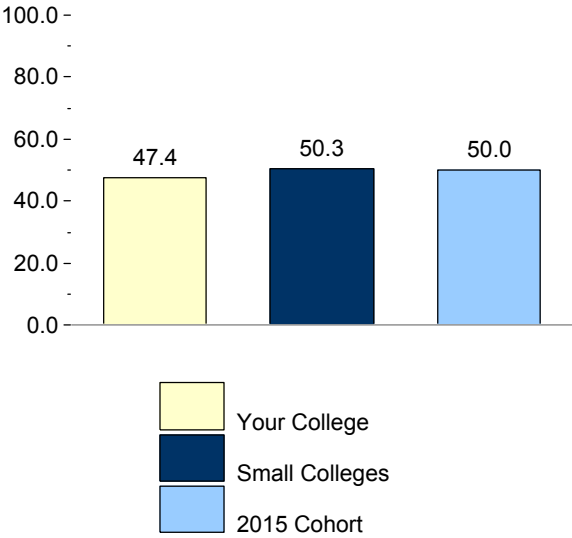
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	48	20.2	24,780	19.7	86,299	20.5
		Rarely/Never	88	37.1	43,617	34.6	155,535	37.0
		Sometimes	58	24.4	32,980	26.2	105,111	25.0
		Often	44	18.3	24,584	19.5	73,465	17.5
		Total	238	100.0	125,961	100.0	420,410	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	75	30.6	14,158	11.2	52,932	12.6
		Rarely/Never	92	37.6	29,513	23.4	108,602	25.8
		Sometimes	47	19.3	40,088	31.8	130,180	30.9
		Often	30	12.5	42,479	33.7	129,487	30.7
		Total	244	100.0	126,238	100.0	421,201	100.0

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Community College Survey of Student Engagement
Williston State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.47	2.67	-0.22**	2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.74	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.80	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	2.90		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.63	2.93	-0.28**	2.89	-0.25**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.80	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	5.00		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.98	3.07		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	35	14.2	11,034	8.5	40,705	9.3
		Sometimes	97	39.6	46,430	35.6	158,273	36.2
		Often	76	30.9	47,727	36.6	157,532	36.0
		Very often	37	15.3	25,331	19.4	80,945	18.5
		Total	245	100.0	130,521	100.0	437,456	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	4.3	5,935	4.5	18,977	4.3
		Some	64	25.9	35,085	26.8	112,133	25.6
		Quite a bit	116	47.0	55,825	42.7	188,078	42.9
		Very much	56	22.8	33,951	26.0	119,131	27.2
		Total	247	100.0	130,796	100.0	438,319	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	12	5.0	8,309	6.4	28,626	6.6
		Some	82	33.5	40,681	31.2	133,286	30.5
		Quite a bit	110	44.6	51,048	39.2	169,948	38.9
		Very much	42	16.9	30,201	23.2	104,625	24.0
		Total	246	100.0	130,240	100.0	436,485	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	40	16.3	14,938	11.4	50,893	11.6
		Some	73	29.4	44,712	34.3	146,037	33.4
		Quite a bit	90	36.6	45,004	34.5	151,319	34.6
		Very much	44	17.7	25,831	19.8	88,781	20.3
		Total	246	100.0	130,485	100.0	437,030	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	10	4.2	11,547	8.8	40,053	9.1
		Some	88	36.2	41,110	31.5	136,969	31.3
		Quite a bit	85	35.2	47,143	36.1	157,605	36.0
		Very much	59	24.4	30,842	23.6	103,119	23.6
		Total	242	100.0	130,641	100.0	437,746	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	3.6	9,031	6.9	34,038	7.7
		Some	67	27.6	34,735	26.5	118,289	26.9
		Quite a bit	95	39.2	47,969	36.6	159,488	36.3
		Very much	72	29.6	39,355	30.0	127,493	29.0
		Total	243	100.0	131,091	100.0	439,308	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

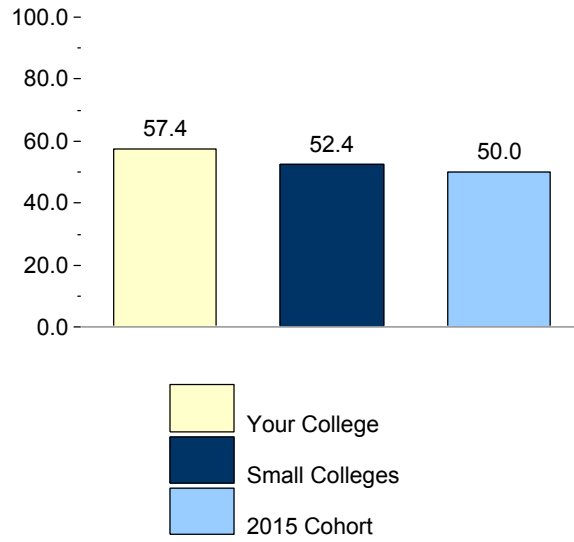
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	7.5	4,023	3.1	13,536	3.1
		1 to 4	111	46.1	51,670	39.8	180,178	41.4
		5 to 10	68	28.0	39,380	30.4	129,524	29.8
		11 to 20	32	13.3	18,910	14.6	62,420	14.4
		More than 20	12	5.2	15,763	12.1	49,043	11.3
		Total	241	100.0	129,745	100.0	434,700	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	40	16.2	12,179	9.4	40,116	9.2
		1 to 4	72	29.5	40,161	31.0	134,445	31.0
		5 to 10	57	23.2	40,667	31.4	138,718	31.9
		11 to 20	49	19.9	23,284	18.0	78,112	18.0
		More than 20	27	11.1	13,366	10.3	42,857	9.9
		Total	244	100.0	129,657	100.0	434,249	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.9	1,230	1.0	4,138	1.0
		(2)	7	3.2	2,329	1.9	8,317	2.0
		(3)	18	7.8	7,062	5.6	25,030	6.0
		(4)	49	20.9	30,248	24.1	103,210	24.7
		(5)	79	33.9	42,198	33.7	142,785	34.1
		(6)	52	22.5	28,460	22.7	93,283	22.3
		(7) Extremely challenging	25	10.8	13,735	11.0	41,813	10.0
		Total	232	100.0	125,262	100.0	418,577	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	2.2	4,591	3.5	16,668	3.8
		Some	65	26.6	26,662	20.6	90,495	20.8
		Quite a bit	104	42.3	54,062	41.7	181,059	41.7
		Very much	71	29.0	44,397	34.2	146,151	33.6
		Total	245	100.0	129,712	100.0	434,373	100.0

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Community College Survey of Student Engagement
Williston State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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12JUN15

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.14	2.95		2.92	0.23**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.77	2.69		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.39	2.24		2.15	0.26**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.04	1.86		1.80	0.27**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.81	2.77		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.64	1.54		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

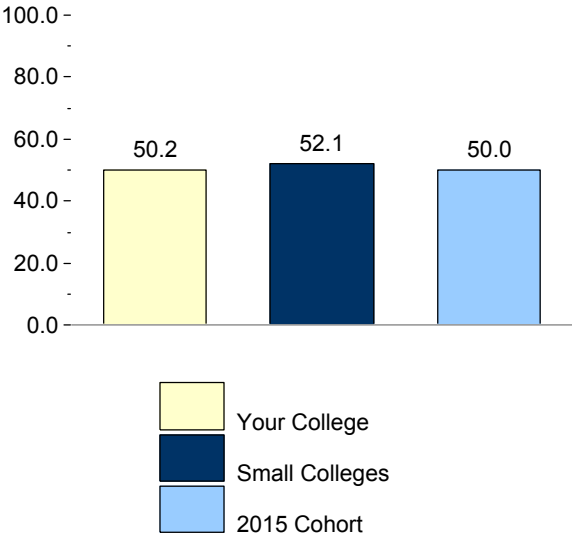
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	7.8	8,868	6.8	28,081	6.4
		Sometimes	42	17.5	34,452	26.4	124,060	28.4
		Often	68	28.0	41,901	32.1	140,513	32.1
		Very often	113	46.7	45,257	34.7	144,740	33.1
		Total	242	100.0	130,478	100.0	437,394	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	6.2	9,466	7.2	37,612	8.6
		Sometimes	84	34.3	50,047	38.3	175,277	40.0
		Often	88	36.0	42,793	32.8	137,067	31.3
		Very often	58	23.5	28,313	21.7	88,096	20.1
		Total	245	100.0	130,620	100.0	438,053	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	44	17.8	29,170	22.4	114,566	26.2
		Sometimes	111	45.0	56,202	43.1	189,209	43.3
		Often	43	17.4	29,228	22.4	87,141	19.9
		Very often	49	19.8	15,810	12.1	46,347	10.6
		Total	246	100.0	130,411	100.0	437,264	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	73	30.3	53,217	40.9	192,721	44.2
		Sometimes	110	45.4	50,566	38.8	161,810	37.1
		Often	35	14.6	18,235	14.0	56,659	13.0
		Very often	24	9.7	8,179	6.3	25,250	5.8
		Total	242	100.0	130,197	100.0	436,439	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	8.3	8,198	6.3	30,962	7.1
		Sometimes	55	22.1	41,632	31.9	142,635	32.6
		Often	123	49.7	51,994	39.9	170,959	39.1
		Very often	49	19.9	28,647	22.0	92,803	21.2
		Total	247	100.0	130,470	100.0	437,358	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	139	57.3	81,121	62.6	288,192	66.5
		Sometimes	60	24.6	31,876	24.6	96,574	22.3
		Often	37	15.1	11,643	9.0	34,567	8.0
		Very often	7	2.9	4,920	3.8	14,322	3.3
		Total	242	100.0	129,560	100.0	433,656	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Williston State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.52	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.01	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.23	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.75	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.78	1.89		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.41	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Williston State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	3.3	5,363	4.1	20,300	4.7
		Some	37	15.0	24,764	19.1	91,062	21.0
		Quite a bit	116	47.3	51,299	39.6	172,670	39.8
		Very much	84	34.4	48,104	37.1	149,660	34.5
		Total	245	100.0	129,531	100.0	433,692	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	42	17.3	21,426	16.6	70,821	16.4
		Some	76	30.8	39,613	30.7	130,066	30.1
		Quite a bit	86	35.0	37,841	29.3	128,466	29.7
		Very much	41	16.9	30,315	23.5	102,995	23.8
		Total	245	100.0	129,194	100.0	432,348	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	98	40.0	44,766	34.6	161,946	37.4
		Some	72	29.2	43,804	33.9	143,628	33.2
		Quite a bit	50	20.3	24,967	19.3	78,824	18.2
		Very much	26	10.5	15,692	12.1	48,090	11.1
		Total	245	100.0	129,230	100.0	432,489	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	60	24.5	30,026	23.3	110,117	25.6
		Some	90	36.9	48,132	37.4	162,151	37.7
		Quite a bit	73	29.9	32,183	25.0	102,270	23.8
		Very much	21	8.6	18,447	14.3	56,026	13.0
		Total	244	100.0	128,788	100.0	430,564	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	35	14.1	22,573	17.5	88,994	20.6
		Some	61	24.9	32,822	25.4	111,839	25.9
		Quite a bit	80	32.7	36,676	28.4	115,815	26.8
		Very much	69	28.3	37,002	28.7	114,878	26.6
		Total	245	100.0	129,073	100.0	431,527	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	20	8.1	8,646	6.8	30,102	7.1
		Rarely/Never	80	32.7	36,176	28.3	135,612	31.8
		Sometimes	113	46.5	59,406	46.5	192,080	45.0
		Often	31	12.7	23,546	18.4	68,948	16.2
		Total	244	100.0	127,774	100.0	426,743	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	63	25.6	25,512	20.0	85,148	20.0
		Rarely/Never	128	52.4	63,406	49.8	213,833	50.3
		Sometimes	33	13.6	29,670	23.3	97,876	23.0
		Often	21	8.5	8,686	6.8	28,059	6.6
		Total	245	100.0	127,274	100.0	424,915	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.