Community College Survey of Student Engagement - Williston State College (2013 Administration) 2013 Benchmark Scores Report - Main Survey

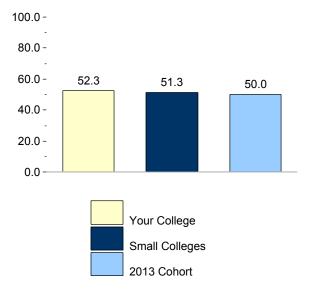
Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

	Your College	Small C	olleges	2013 (Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.3	51.3	1.0	50.0	2.3
Student Effort	42.4	51.1	-8.7	50.0	-7.6
Academic Challenge	41.7	50.4	-8.7	50.0	-8.3
Student-Faculty Interaction	55.7	51.9	3.8	50.0	5.7
Support for Learners	48.2	52.0	-3.8	50.0	-1.8

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.94	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.15	2.13		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.47	2.52		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.08	1.96		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.68	1.36	0.47**	1.33	0.51**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.36	2.57	-0.22**	2.56	-0.21**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

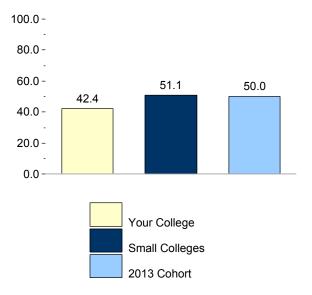
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	1	0.4	2,614	2.0	11,612	2.5
to class discussions [ACTCOLL]		Sometimes	84	31.8	38,500	29.3	145,439	31.7
		Often	108	41.0	47,532	36.1	161,799	35.3
		Very often	71	26.8	42,961	32.6	139,658	30.5
		Total	264	100.0	131,608	100.0	458,509	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	83	31.4	35,938	27.4	125,743	27.5
		Sometimes	94	35.8	54,603	41.6	189,002	41.4
		Often	51	19.5	28,527	21.8	100,417	22.0
		Very often	35	13.3	12,033	9.2	41,555	9.1
		Total	264	100.0	131,101	100.0	456,717	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	41	15.8	15,306	11.8	55,043	12.1
during class [NOTOCEE]		Sometimes	103	39.2	51,201	39.3	178,611	39.4
		Often	73	27.7	43,833	33.7	151,317	33.4
		Very often	46	17.3	19,893	15.3	68,669	15.1
		Total	263	100.0	130,234	100.0	453,640	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	66	25.0	48,048	36.8	173,981	38.2
to property control of the control o		Sometimes	127	48.2	49,438	37.8	172,681	38.0
		Often	53	20.1	23,202	17.8	76,085	16.7
		Very often	18	6.7	9,954	7.6	32,244	7.1
		Total	264	100.0	130,640	100.0	454,992	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	183	69.4	93,033	71.1	330,001	72.4
,		Sometimes	57	21.7	26,440	20.2	88,467	19.4
		Often	10	3.9	7,420	5.7	24,670	5.4
		Very often	13	5.0	3,914	3.0	12,808	2.8
		Total	264	100.0	130,807	100.0	455,946	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	155	58.8	96,832	74.3	345,421	76.1
		Sometimes	57	21.9	23,350	17.9	75,616	16.7
		Often	31	11.7	7,082	5.4	22,529	5.0
		Very often	20	7.6	3,064	2.4	10,269	2.3
		Total	263	100.0	130,327	100.0	453,834	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	47	18.1	16,424	12.6	58,857	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	118	45.1	49,001	37.5	171,214	37.6
		Often	52	19.8	40,064	30.6	136,715	30.0
		Very often	45	17.0	25,335	19.4	88,845	19.5
		Total	262	100.0	130,824	100.0	455,631	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small C	olleges	2013 (Cohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.11	2.52	-0.41**	2.52	-0.40**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.40	2.79	-0.42**	2.80	-0.43**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.83	1.79		1.82	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.33	2.07	0.25**	2.09	0.24**
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 =	More than 30 hour	S				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	1.77	2.04	-0.23**	2.02	-0.22**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not include	ided in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.45	1.51		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.78	1.80		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.96	2.13		2.08	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	106	40.5	24,979	19.1	89,970	19.8
or assignment before turning it in [STUEFF]		Sometimes	59	22.4	39,116	30.0	133,383	29.3
		Often	61	23.1	39,547	30.3	136,824	30.1
		Very often	37	14.0	26,928	20.6	94,716	20.8
		Total	263	100.0	130,570	100.0	454,892	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	70	26.8	12,517	9.6	44,333	9.7
from various sources [STUEFF]		Sometimes	59	22.7	35,915	27.5	121,655	26.7
		Often	89	34.4	49,387	37.8	171,406	37.7
		Very often	42	16.0	32,928	25.2	117,827	25.9
		Total	259	100.0	130,746	100.0	455,221	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	89	34.3	46,922	36.0	155,785	34.3
		Sometimes	134	51.5	68,170	52.3	241,627	53.2
		Often	29	11.1	11,033	8.5	41,088	9.0
		Very often	8	3.1	4,264	3.3	15,872	3.5
		Total	259	100.0	130,390	100.0	454,372	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	73	27.8	40,535	31.2	134,007	29.6
academic enrichment [STUEFF]		1 to 4	106	40.2	58,821	45.2	211,264	46.7
		5 to 10	39	14.8	17,486	13.5	62,417	13.8
		11 to 20	14	5.5	6,841	5.3	23,493	5.2
		More than 20	31	11.7	6,323	4.9	21,282	4.7
		Total	263	100.0	130,007	100.0	452,462	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	17	6.5	2,197	1.7	6,884	1.5
other activites related to your program) [STUEFF]		1-5 hours	119	45.4	50,094	38.6	176,946	39.2
[6.02]		6-10 hours	69	26.4	37,985	29.3	135,594	30.0
		11-20 hours	29	10.9	24,257	18.7	83,454	18.5
		21-30 hours	19	7.3	9,597	7.4	31,242	6.9
		More than 30 hours	9	3.4	5,618	4.3	17,366	3.8
		Total	263	100.0	129,749	100.0	451,485	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	94	36.6	30,422	24.3	106,770	24.5
		Rarely/Never	110	43.1	57,748	46.1	202,206	46.4
		Sometimes	30	11.9	25,808	20.6	88,547	20.3
		Often	22	8.5	11,400	9.1	38,300	8.8
		Total	256	100.0	125,378	100.0	435,823	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

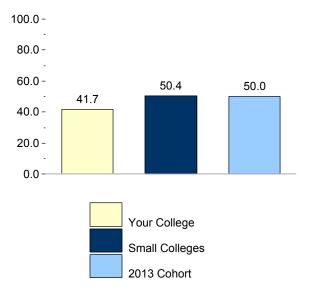
[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	87	33.7	26,185	20.9	92,297	21.2
[STUEFF]		Rarely/Never	81	31.3	43,086	34.4	160,418	36.9
		Sometimes	46	18.0	32,081	25.7	107,557	24.7
		Often	44	17.0	23,719	19.0	74,430	17.1
		Total	258	100.0	125,071	100.0	434,702	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	49	19.2	14,374	11.5	53,702	12.3
		Rarely/Never	68	26.3	28,807	23.0	108,760	25.0
		Sometimes	82	31.7	39,222	31.3	133,928	30.7
		Often	59	22.8	42,938	34.3	139,335	32.0
		Total	257	100.0	125,340	100.0	435,724	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2013 (Cohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.49	2.64		2.62	
Item 5: During the current school year, how much has your coursework at this c	college emphasize	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.67	2.88	-0.25**	2.91	-0.29**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.60	2.77		2.78	-0.20**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.42	2.60		2.61	-0.21**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.54	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.76	2.86		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.70	2.94	-0.23**	2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.71	2.91		2.90	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.81	5.03		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.71	3.06	-0.43**	3.04	-0.40**

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^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	28	10.8	11,361	8.7	43,073	9.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	98	37.8	47,747	36.6	167,772	36.9
		Often	112	43.2	47,605	36.5	163,856	36.1
		Very often	21	8.2	23,790	18.2	79,777	17.6
		Total	259	100.0	130,502	100.0	454,478	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	26	9.7	6,043	4.6	20,199	4.4
experience, or theory [ACCHALL]		Some	77	29.0	35,861	27.4	119,801	26.3
		Quite a bit	121	45.9	56,442	43.2	196,794	43.2
		Very much	41	15.4	32,387	24.8	118,462	26.0
		Total	264	100.0	130,733	100.0	455,256	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	30	11.6	8,654	6.6	30,276	6.7
[ACCHALL]		Some	83	31.9	41,426	31.8	142,276	31.4
		Quite a bit	107	41.0	51,238	39.3	177,038	39.1
		Very much	40	15.5	28,942	22.2	103,651	22.9
		Total	260	100.0	130,261	100.0	453,241	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	37	14.0	15,156	11.6	53,355	11.8
methods [ACCHALL]		Some	105	39.8	45,644	35.0	156,137	34.4
		Quite a bit	96	36.3	45,125	34.6	156,831	34.6
		Very much	26	9.8	24,449	18.8	87,498	19.3
		Total	263	100.0	130,374	100.0	453,820	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	38	14.4	11,421	8.7	41,695	9.2
problems of in new situations [ACCHALL]		Some	90	34.0	42,510	32.6	146,457	32.2
		Quite a bit	92	35.1	47,739	36.6	164,833	36.3
		Very much	44	16.5	28,922	22.1	101,630	22.4
		Total	264	100.0	130,593	100.0	454,615	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	34	12.9	9,318	7.1	36,248	7.9
to perioriti a new skill [ACCHALL]		Some	67	25.4	36,545	27.9	128,298	28.1
		Quite a bit	91	34.4	48,302	36.9	165,856	36.4
		Very much	72	27.2	36,853	28.1	125,831	27.6
		Total	264	100.0	131,017	100.0	456,232	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

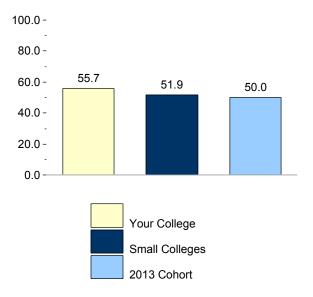
[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	36	13.6	3,471	2.7	12,704	2.8
readings [ACCHALL]		1 to 4	83	31.5	51,275	39.4	184,738	40.8
		5 to 10	96	36.5	40,232	30.9	137,878	30.5
		11 to 20	22	8.4	19,056	14.7	65,739	14.5
		More than 20	26	10.0	15,984	12.3	51,577	11.4
		Total	263	100.0	130,018	100.0	452,636	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	20.3	11,757	9.0	41,095	9.1
any length [ACCHALL]		1 to 4	68	25.8	40,055	30.8	139,238	30.8
		5 to 10	66	25.2	40,559	31.2	143,198	31.7
		11 to 20	52	19.7	23,784	18.3	83,044	18.4
		More than 20	24	9.0	13,801	10.6	45,656	10.1
		Total	263	100.0	129,956	100.0	452,231	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	0	0.2	1,199	1.0	4,219	1.0
the current school year have challenged you to do your best work at this college		(2)	7	2.5	2,213	1.8	8,584	2.0
[ACCHALL]		(3)	20	7.8	6,828	5.5	25,847	5.9
		(4)	66	25.3	29,038	23.2	103,686	23.8
		(5)	96	36.7	42,223	33.7	148,425	34.1
		(6)	66	25.3	29,139	23.3	98,858	22.7
		(7) Extremely challenging	6	2.2	14,567	11.6	45,391	10.4
		Total	261	100.0	125,206	100.0	435,010	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	14	5.3	4,698	3.6	17,828	3.9
amounts of time studying [AOOTIALL]		Some	99	37.6	26,391	20.3	95,684	21.2
		Quite a bit	101	38.4	54,859	42.2	191,219	42.3
		Very much	49	18.7	44,001	33.9	147,416	32.6
		Total	263	100.0	129,949	100.0	452,147	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.91	2.85		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.64		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.18		2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.94	1.82		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.73		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.75	1.49	0.33**	1.45	0.40**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

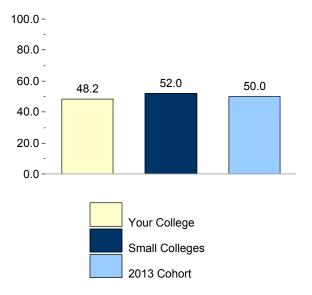
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	37	13.9	10,717	8.2	34,852	7.7
instructor [STOFAC]		Sometimes	47	17.7	38,203	29.3	136,667	30.1
		Often	83	31.6	41,854	32.1	145,118	31.9
		Very often	97	36.8	39,725	30.4	137,892	30.3
		Total	264	100.0	130,499	100.0	454,528	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	33	12.7	9,612	7.4	38,776	8.5
instructor [3101 AC]		Sometimes	82	31.6	52,704	40.3	188,400	41.4
		Often	94	36.1	42,778	32.7	143,028	31.4
		Very often	51	19.6	25,546	19.6	84,875	18.7
		Total	259	100.0	130,641	100.0	455,079	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	78	29.6	31,454	24.1	125,980	27.7
instructor or advisor [3101 AC]		Sometimes	91	34.4	57,751	44.3	200,067	44.1
		Often	64	24.4	27,697	21.2	86,046	19.0
		Very often	30	11.6	13,469	10.3	41,974	9.2
		Total	264	100.0	130,370	100.0	454,067	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	97	36.7	54,557	41.9	203,858	45.0
[STUFAC]		Sometimes	102	38.7	51,444	39.5	169,929	37.5
		Often	48	18.1	16,988	13.0	56,040	12.4
		Very often	17	6.5	7,191	5.5	23,461	5.2
		Total	263	100.0	130,181	100.0	453,288	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	11	4.2	8,825	6.8	33,760	7.4
[STUFAC]		Sometimes	72	27.4	43,782	33.6	153,584	33.8
		Often	120	45.7	51,549	39.6	177,194	39.0
		Very often	60	22.8	26,179	20.1	89,603	19.7
		Total	264	100.0	130,334	100.0	454,141	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	122	46.1	84,845	65.5	308,980	68.5
Sale. Than sourcement [010170]		Sometimes	102	38.5	29,948	23.1	95,897	21.3
		Often	27	10.2	10,644	8.2	32,936	7.3
		Very often	14	5.2	4,093	3.2	12,955	2.9
		Total	264	100.0	129,529	100.0	450,768	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.94	3.06		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.48	2.55		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.01	2.04		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.26	2.26		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.46	2.68	-0.20**	2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.75	1.86		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	1.34	1.45		1.44	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your College		Small Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	3.4	5,694	4.4	22,047	4.9
		Some	61	23.4	26,224	20.2	98,139	21.7
		Quite a bit	129	49.2	52,337	40.3	183,134	40.6
		Very much	63	24.0	45,506	35.1	148,036	32.8
		Total	263	100.0	129,761	100.0	451,356	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	48	18.1	22,351	17.3	77,202	17.2
		Some	87	33.0	41,039	31.7	139,855	31.1
		Quite a bit	82	31.4	38,020	29.4	133,117	29.6
		Very much	46	17.6	27,847	21.5	99,442	22.1
		Total	263	100.0	129,257	100.0	449,616	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	104	39.6	46,785	36.2	174,379	38.8
		Some	78	29.5	44,475	34.4	150,494	33.5
		Quite a bit	56	21.1	23,963	18.5	79,179	17.6
		Very much	26	9.7	14,011	10.8	45,455	10.1
		Total	263	100.0	129,234	100.0	449,506	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	62	23.6	31,333	24.3	118,613	26.5
		Some	104	39.5	49,346	38.3	171,068	38.2
		Quite a bit	63	23.9	31,375	24.4	104,733	23.4
		Very much	34	13.1	16,634	12.9	53,037	11.9
		Total	263	100.0	128,688	100.0	447,451	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	73	27.8	23,367	18.1	95,852	21.4
		Some	61	23.2	32,289	25.0	113,933	25.4
		Quite a bit	65	24.6	36,260	28.1	119,063	26.6
		Very much	64	24.4	37,103	28.8	119,528	26.7
		Total	263	100.0	129,019	100.0	448,376	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	53	20.7	9,169	7.2	33,086	7.5
		Rarely/Never	78	30.1	37,550	29.5	146,759	33.2
		Sometimes	102	39.3	59,062	46.5	197,030	44.6
		Often	26	9.9	21,356	16.8	65,360	14.8
		Total	258	100.0	127,138	100.0	442,235	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	81	31.2	26,215	20.7	88,848	20.2
		Rarely/Never	131	50.6	63,220	50.0	223,332	50.8
		Sometimes	34	13.2	29,356	23.2	101,023	23.0
		Often	13	5.1	7,759	6.1	26,678	6.1
		Total	258	100.0	126,549	100.0	439,881	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.