



WILLISTON
STATE COLLEGE

2009-
2017

CCSSE Results: Means Summary

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The Community College Survey of Student Engagement (CCSSE) is designed to provide a clear picture of institutional practices and student behaviors that are highly correlated with student learning and retention. The survey is given on campus every two years to randomly selected courses.

Data provided from the CCSSE is evaluated for decisions on campus based on student perceptions.

*n/a denotes that data is not available. Question removed by CCSSE

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Means Summary: COLLEGE ACTIVITIES (Academic, Intellectual and Social Experiences)

In your experiences at this college during the current school year,
about how often have you done each of the following?

1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often

		2009	2011	2013	2015	2017
Asked questions in class or contributed to class discussions	WSC	2.82	3.17	2.94	2.85	2.92
	COHORT	2.91	2.92	2.94	2.92	2.94
Made a class presentation	WSC	1.83	2.09	2.15	2.03	2.08
	COHORT	2.05	2.08	2.13	2.16	2.20
Prepared two or more drafts of a paper or assignment before turning it in	WSC	2.35	2.54	2.11	2.25	2.58
	COHORT	2.47	2.50	2.52	2.52	2.51
Worked on a paper or project that required integrating ideas or information from various sources	WSC	2.54	2.69	2.40	2.58	2.71
	COHORT	2.72	2.77	2.80	2.83	2.86
Came to class without completing readings or assignments	WSC	1.89	1.71	1.83	1.82	1.86
	COHORT	1.86	1.82	1.82	1.83	1.85
Worked with other students on projects during class	WSC	2.34	2.60	2.47	2.48	2.57
	COHORT	2.47	2.50	2.51	2.55	2.59
Worked with classmates outside of class to prepare class assignments	WSC	1.96	2.16	2.08	1.94	2.03
	COHORT	1.87	1.90	1.93	1.95	1.98
Tutored or taught other students (paid or voluntary)	WSC	1.39	1.46	1.44	1.40	1.44
	COHORT	1.37	1.38	1.39	1.39	1.38
Participated in a community-based project as a part of a regular course	WSC	1.51	1.52	1.68	1.45	1.35
	COHORT	1.31	1.32	1.33	1.35	1.38
Used the Internet or instant messaging to work on an assignment	WSC	2.94	2.97	3.00	3.12	*n/a
	COHORT	2.87	2.97	3.03	3.07	*n/a
Used email to communicate with an instructor	WSC	2.62	3.07	2.91	3.14	3.26
	COHORT	2.59	2.76	2.85	2.92	2.95
Discussed grades or assignments with an instructor	WSC	2.54	2.85	2.63	2.77	2.65
	COHORT	2.52	2.56	2.60	2.63	2.64
Talked about career plans with an instructor or advisor	WSC	2.21	2.22	2.18	2.39	2.32
	COHORT	2.03	2.05	2.10	2.15	2.21
Discussed ideas from your readings or classes with instructors outside of class	WSC	1.84	2.10	1.94	2.04	1.86
	COHORT	1.74	1.75	1.78	1.80	1.81
Received prompt feedback (written or oral) from instructors on your performance	WSC	2.69	2.88	2.87	2.81	2.86
	COHORT	2.66	2.68	2.71	2.74	2.79
Worked harder than you thought you could to meet an instructor's standards or expectations	WSC	2.40	2.63	2.49	2.47	2.55
	COHORT	2.54	2.59	2.62	2.64	2.63
Worked with instructors on activities other than coursework	WSC	1.50	1.57	1.75	1.64	1.66
	COHORT	1.41	1.42	1.45	1.48	1.50
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	WSC	2.39	2.57	2.36	2.56	2.48
	COHORT	2.56	2.57	2.56	2.54	2.54
Had serious conversations with students of a different race or ethnicity than your own	WSC	1.98	2.35	2.32	2.28	*n/a
	COHORT	2.38	2.41	2.43	2.46	*n/a
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	WSC	2.31	2.35	2.32	2.28	2.07
	COHORT	2.34	2.35	2.35	2.36	2.06
Skipped class	WSC	1.60	1.54	1.67	1.50	1.65
	COHORT	1.56	1.54	1.54	1.54	1.55

Means Summary: COLLEGE ACTIVITIES (Character of Mental Activities)

During the current school year, how much has your coursework at this college emphasized the following mental activities?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

		2009	2011	2013	2015	2017
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	WSC	2.77	2.71	2.63	2.88	2.59
	COHORT	2.82	2.85	2.87	2.88	2.84
Analyzing the basic elements of an idea, experience, or theory	WSC	2.69	2.84	2.67	2.88	2.74
	COHORT	2.85	2.89	2.91	2.93	2.91
Synthesizing and organizing ideas, information, or experiences in new ways	WSC	2.63	2.84	2.60	2.74	2.80
	COHORT	2.72	2.76	2.78	2.80	2.88
Making judgments about the value or soundness of information, arguments, or methods	WSC	2.50	2.72	2.42	2.56	2.52
	COHORT	2.56	2.59	2.61	2.64	2.66
Applying theories or concepts to practical problems or in new situations	WSC	2.68	2.83	2.54	2.80	2.67
	COHORT	2.66	2.69	2.72	2.74	2.75
Using information you have read or heard to perform a new skill.	WSC	2.68	2.91	2.76	2.95	2.78
	COHORT	2.76	2.80	2.84	2.87	2.86

Means Summary: COLLEGE ACTIVITIES (Reading and Writing)

During the current school year, about how much reading and writing have you done at this college?

1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20

		2009	2011	2013	2015	2017
Number of assigned textbooks, manuals, books, or book-length packs of course readings	WSC	2.81	2.59	2.70	2.63	1.99
	COHORT	2.86	2.90	2.91	2.89	2.04
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	WSC	2.14	2.04	2.33	2.10	.99
	COHORT	2.09	2.10	2.09	2.04	.98
Number of written papers or reports of any length	WSC	2.78	2.88	2.71	2.80	1.80
	COHORT	2.83	2.89	2.90	2.88	1.83
Nature of Exams						
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	WSC	4.75	4.89	4.81	4.94	4.62
	COHORT	4.99	4.99	4.98	4.96	4.90

Means Summary: COLLEGE EXPERIENCES

How likely is it that the following issues would cause you to withdraw from a class or from this college?

1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely

		2009	2011	2013	2015	2017
Working full-time	WSC	1.85	2.15	2.14	2.21	2.21
	COHORT	2.16	2.19	2.21	2.23	2.19
Caring for dependents	WSC	1.81	1.95	1.67	1.93	1.74
	COHORT	1.92	1.92	1.93	1.93	1.87
Academically unprepared	WSC	1.63	1.64	1.50	1.43	1.69
	COHORT	1.67	1.67	1.68	1.72	1.71
Lack of finances	WSC	2.13	2.25	2.11	2.13	2.35
	COHORT	2.43	2.50	2.50	2.46	2.40
Transfer to a 4-year college or university	WSC	2.51	2.66	2.26	2.77	2.06
	COHORT	2.44	2.44	2.26	2.77	2.26

Means Summary: COLLEGE EXPERIENCES

1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely

		2009	2011	2013	2015	2017
How supportive are your friends of your attending this college?	WSC	3.17	3.32	3.11	3.18	3.23
	COHORT	3.24	3.25	3.24	3.24	3.28
How supportive is your immediate family of attending this college?	WSC	3.59	3.55	3.46	3.29	3.60
	COHORT	3.51	3.51	3.51	3.51	3.53

Means Summary: COLLEGE EXPERIENCES

How many TOTAL credit hours have you earned at this college, not counting the course you are currently taking this term?

0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits

		2009	2011	2013	2015	2017
How many TOTAL credit hours have you earned at this college, not counting the course you are currently taking this term?	WSC	2.15	2.29	2.02	2.17	1.92
	COHORT	2.02	2.04	2.09	2.13	2.11

Means Summary: COLLEGE EXPERIENCES

How courses by specific delivery mode have you completed?

0= None, 1=1, 2=2, 3=3, 4=4, 5=5 or more

		2009	2011	2013	2015	2017
Face-to-Face (a class in which all instruction is in a classroom)	WSC	No data available, new question				3.01
	COHORT					2.65
Online (a class in which all instruction is online)	WSC	No data available, new question				1.04
	COHORT					0.44
Hybrid (a class that is mixture of face-to-face and online)	WSC	No data available, new question				0.42
	COHORT					0.38

Means Summary: COLLEGE EXPERIENCES

How many classes are you taking at OTHER institutions?

1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits

		2009	2011	2013	2015	2017
How many classes are you taking at OTHER institutions	WSC	1.74	1.92	1.43	1.72	*n/a
	COHORT	1.41	1.40	1.40	1.41	*n/a

Means Summary: COLLEGE EXPERIENCES

How would you evaluate your entire educational experience at this college?

1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent

		2009	2011	2013	2015	2017
How would you evaluate your entire educational experience at this college?	WSC	3.13	3.38	3.20	3.15	3.15
	COHORT	3.16	3.14	3.14	3.13	3.18

Means Summary: OPINIONS ABOUT YOUR SCHOOL (Institutional Emphasis)

How much does this college emphasize each of the following?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

		2009	2011	2013	2015	2017
Encouraging you to spend significant amounts of time studying	WSC	2.78	2.82	2.71	2.98	2.80
	COHORT	2.97	3.01	3.04	3.05	3.03
Providing the support you need to help you succeed at this college	WSC	2.91	3.20	2.94	3.13	3.14
	COHORT	2.97	2.99	3.01	3.04	3.05
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	WSC	2.36	2.59	2.48	2.52	2.56
	COHORT	2.49	2.53	2.57	2.61	2.64
Helping you cope with your non-academic responsibilities (work, family, etc.)	WSC	1.92	2.08	2.01	2.01	2.10
	COHORT	1.94	1.95	1.99	2.03	2.03
Providing the support you need to thrive socially	WSC	2.17	2.53	2.26	2.23	2.34
	COHORT	2.14	2.17	2.21	2.24	2.24
Providing the financial support you need to afford your education	WSC	2.63	2.88	2.46	2.75	2.71
	COHORT	2.43	2.54	2.58	2.59	2.55
Using computers in academic work	WSC	2.97	3.09	2.92	3.01	*n/a
	COHORT	3.12	3.18	3.22	3.24	*n/a

Means Summary: EDUCATION AND PERSONAL GROWTH (Knowledge, Skills & Personal Development)

How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development for the following areas?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

		2009	2011	2013	2015	2017
Acquiring a broad general education	WSC	2.84	3.10	2.83	2.95	*n/a
	COHORT	2.95	2.98	2.99	3.00	*n/a
Acquiring job or work-related knowledge and skills	WSC	2.53	2.75	2.40	2.72	2.30
	COHORT	2.58	2.57	2.59	2.60	2.48
Writing clearly and effectively	WSC	2.56	2.81	2.44	2.73	2.62
	COHORT	2.70	2.75	2.78	2.80	2.71
Speaking clearly and effectively	WSC	2.43	2.70	2.43	2.73	2.52
	COHORT	2.61	2.66	2.70	2.73	2.64
Thinking critically and analytically	WSC	2.91	2.94	2.77	3.02	2.84
	COHORT	2.89	2.92	2.95	2.98	2.94
Solving numerical problems	WSC	2.66	2.64	2.29	2.82	2.51
	COHORT	2.60	2.64	2.68	2.70	2.62
Using computing and information technology	WSC	2.65	2.64	2.48	2.74	*n/a
	COHORT	2.73	2.77	2.81	2.82	*n/a
Working effectively with others	WSC	2.68	2.76	2.73	2.81	2.76
	COHORT	2.73	2.76	2.79	2.82	2.78
Learning effectively on your own	WSC	2.70	2.99	2.75	3.09	2.93
	COHORT	2.91	2.93	2.97	2.99	2.94
Understanding yourself	WSC	2.35	2.80	2.40	2.67	*n/a
	COHORT	2.60	2.64	2.67	2.69	*n/a
Understanding people of other racial and ethnic backgrounds	WSC	2.02	2.32	2.26	2.48	*n/a
	COHORT	2.37	2.41	2.45	2.50	*n/a
Developing a personal code of values and ethics	WSC	2.18	2.51	2.34	2.39	*n/a
	COHORT	2.36	2.41	2.45	2.49	*n/a
Contributing to the welfare of your community	WSC	1.99	2.23	2.05	2.12	*n/a
	COHORT	2.01	2.04	2.08	2.10	*n/a
Developing clearer career goals	WSC	2.60	2.76	2.42	2.65	2.56
	COHORT	2.67	2.70	2.73	2.76	2.69
Gaining information about career opportunities	WSC	2.47	2.67	2.40	2.63	2.47
	COHORT	2.55	2.56	2.59	2.63	2.54

Means Summary: STUDENT SERVICES

How often do you use the following services?

1 = Rarely/Never, 2 = Sometimes, 3 = Often

		2009	2011	2013	2015	2017
Academic advising/planning	WSC	1.73	1.74	1.75	1.78	1.69
	COHORT	1.76	1.78	1.80	1.83	1.56
Career counseling	WSC	1.42	1.31	1.34	1.41	.46
	COHORT	1.43	1.43	1.44	1.45	.56
Job placement assistance	WSC	1.26	1.28	1.32	1.32	.19
	COHORT	1.24	1.24	1.25	1.26	.18
Peer or other tutoring	WSC	1.46	1.46	1.45	1.49	.82
	COHORT	1.46	1.48	1.50	1.53	.71
Skill labs (writing, math, etc.)	WSC	1.74	1.63	1.78	1.77	1.18
	COHORT	1.71	1.73	1.75	1.75	.90
Child care	WSC	1.12	1.11	1.18	1.29	.10
	COHORT	1.18	1.17	1.18	1.18	.10
Financial aid advising	WSC	1.73	1.80	1.71	1.80	1.02
	COHORT	1.81	1.87	1.89	1.87	1.08
Computer lab	WSC	2.27	2.02	1.96	1.64	.84
	COHORT	2.10	2.09	2.08	2.06	1.50
Student organizations	WSC	1.56	1.45	1.56	1.43	.51
	COHORT	1.35	1.36	1.38	1.40	.42
Transfer credit assistance	WSC	1.64	1.72	1.58	1.64	.61
	COHORT	1.54	1.52	1.53	1.54	.59
Services to students with disabilities	WSC	1.42	1.41	1.32	1.33	.06
	COHORT	1.29	1.30	1.31	1.33	.18
Services for active duty military and veterans	WSC	No data available, new question				.06
	COHORT	No data available, new question				.14
Library Resources and Services	WSC	No data available, new question				1.49
	COHORT	No data available, new question				1.54

Means Summary: STUDENT SERVICES

How satisfied are you with these services?

1 = Not at all, 2 = Somewhat, 3 = Very

		2009	2011	2013	2015	2017
Academic advising/planning	WSC	2.27	2.39	2.27	2.30	1.48
	COHORT	2.23	2.23	2.24	2.28	1.37
Career counseling	WSC	2.00	2.16	1.97	2.11	1.24
	COHORT	2.06	2.05	2.06	2.09	1.21
Job placement assistance	WSC	1.89	2.06	1.84	1.97	.94
	COHORT	1.83	1.81	1.82	1.87	.94
Peer or other tutoring	WSC	2.07	2.26	2.09	2.22	1.43
	COHORT	2.16	2.18	2.20	2.23	1.35
Skill labs (writing, math, etc.)	WSC	2.25	2.36	2.24	2.36	1.51
	COHORT	2.26	2.27	2.29	2.30	1.38
Child care	WSC	1.63	2.02	1.60	2.01	.95
	COHORT	1.77	1.78	1.78	1.81	.91
Financial aid advising	WSC	2.15	2.50	2.09	2.35	1.29
	COHORT	2.20	2.23	2.24	2.26	1.34
Computer lab	WSC	2.56	2.54	2.41	2.20	1.47
	COHORT	2.49	2.49	2.50	2.50	1.56
Student organizations	WSC	1.96	2.25	2.15	1.96	1.32
	COHORT	1.98	1.99	2.02	2.05	1.17
Transfer credit assistance	WSC	2.19	2.27	2.02	2.27	1.43
	COHORT	2.07	2.07	2.08	2.10	1.24
Services to students with disabilities	WSC	2.14	2.44	1.83	2.01	1.17
	COHORT	2.02	2.03	2.06	2.08	1.18
Services for active military and veterans	WSC	No data available, new question				1.09
	COHORT	No data available, new question				1.09
Library Resources and Services	WSC	No data available, new question				1.51
	COHORT	No data available, new question				1.57

Means Summary: STUDENT SERVICES

How important are these services to you?

1 = Not at all, 2 = Somewhat, 3 = Very

		2009	2011	2013	2015	2017
Academic advising/planning	WSC	2.34	2.46	2.29	2.44	2.62
	COHORT	2.52	2.55	2.57	2.58	2.60
Career counseling	WSC	2.13	2.26	1.91	2.13	2.18
	COHORT	2.29	2.32	2.32	2.33	2.24
Job placement assistance	WSC	1.87	1.99	1.74	1.97	1.90
	COHORT	2.04	2.08	2.09	2.09	2.00
Peer or other tutoring	WSC	1.93	2.05	1.78	2.02	2.11
	COHORT	2.10	2.14	2.16	2.19	2.15
Skill labs (writing, math, etc.)	WSC	2.14	2.22	1.87	2.22	2.26
	COHORT	2.19	2.22	2.24	2.25	2.17
Child care	WSC	1.54	1.86	1.45	1.74	1.71
	COHORT	1.73	1.75	1.74	1.75	1.76
Financial aid advising	WSC	2.24	2.47	2.05	2.31	2.40
	COHORT	2.40	2.46	2.48	2.48	2.44
Computer lab	WSC	2.38	2.39	2.14	2.08	2.02
	COHORT	2.44	2.45	2.45	2.44	2.35
Student organizations	WSC	1.83	2.05	1.71	1.83	1.93
	COHORT	1.83	1.86	1.87	1.90	1.86
Transfer credit assistance	WSC	2.25	2.40	1.96	2.31	2.23
	COHORT	2.24	2.24	2.25	2.26	2.21
Services to students with disabilities	WSC	2.03	2.10	1.86	1.95	2.08
	COHORT	2.03	2.05	2.05	2.08	2.05
Services for active military and veterans	WSC		No data available, new question			2.05
	COHORT					1.99
Library Resources and Services	WSC		No data available, new question			2.33
	COHORT					2.44

Means Summary: Weekly Activities

About how many hours do you spend in a typical 7-day week doing each of the following?

0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours

		2009	2011	2013	2015	2017
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	WSC	2.02	1.94	1.77	1.97	1.93
	COHORT	1.92	2.00	2.02	2.00	1.99
Working for pay	WSC	2.16	2.51	2.46	2.61	2.27
	COHORT	3.08	2.80	2.80	2.85	2.95
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate and/or intramural sports, etc.)	WSC	0.52	0.66	0.66	0.65	.67
	COHORT	0.28	0.28	0.30	0.32	.33
Providing care for dependents living with you (parents, children, spouse, etc.)	WSC	1.12	1.38	1.08	1.03	1.25
	COHORT	1.78	1.82	1.80	1.69	1.54
Commuting to and from classes	WSC	1.06	1.14	1.12	1.08	1.12
	COHORT	1.31	1.34	1.35	1.35	1.33

Means Summary: Weekly Activities

(Quality of Relationships)

Mark the box that best represents the quality of your relationships with the people at this college.

1 = Unfriendly, unsupportive, sense of alienation...7 = Friendly, supportive, sense of belonging

		2009	2011	2013	2015	2017
Relationships with other students	WSC	5.38	5.74	5.51	5.11	*n/a
	COHORT	5.49	5.48	5.48	5.44	*n/a
Relationships with instructors	WSC	5.96	6.12	6.01	5.81	*n/a
	COHORT	5.67	5.67	5.69	5.70	*n/a
Commuting to and from classes	WSC	5.32	5.44	5.27	5.29	*n/a
	COHORT	5.00	4.97	4.99	5.06	*n/a