



W I L L I S T O N
S T A T E C O L L E G E

2/3/2015

ACT Profile

ACT Profile

WILLISTON STATE COLLEGE

Statement of Purpose

The ACT Freshman Profile is an annual document produced by ACT with information provided by the National Student Clearinghouse. The profile contains data pertaining to students who complete the ACT Test and list Williston State College as one of their top six college choices. This summary contains highlights and trends from the Freshman Profile dating back to 2009-2010. The data help provide important insights about WSC's incoming Freshman class including ACT Test score data, likelihood of enrollment, personal and academic characteristics, and student preferences in selecting an institution.

Key Trends

2009-2010:

1-Number of enrolled has steadied in the last three years after declining from 2007 levels.
 2-ACT score has remained constant over a five year period.
 3-Minority enrollment has increased slightly.

2010-2011:

1-Number of enrolled increased significantly from last year to near 2007 level.
 2-ACT score increased slightly to highest level of five year reporting period.
 3-Minority enrollment has remained constant.

2011-2012:

1-Number of enrolled continues to increase significantly.
 2-ACT score increased significantly well beyond any point in five year reporting period.
 3-Minority enrollment not reported.

2012-2013:

1-Number enrolled continues to increase significantly.
 2-ACT score has reversed towards historical norms.
 3-Minority enrollment has increased slightly.

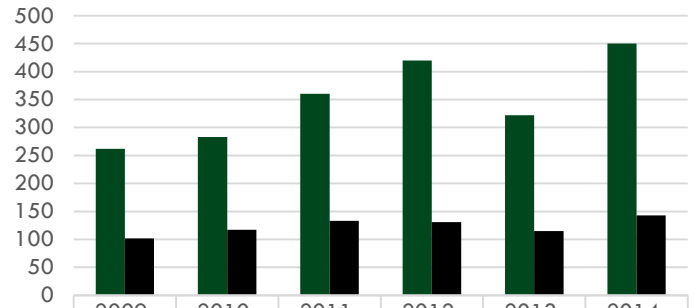
2013-2014

1-Number enrolled reversed towards pre-2012 levels.
 2-ACT score has remained steady.
 3-Minority enrollment has increased slightly.

2014-2015

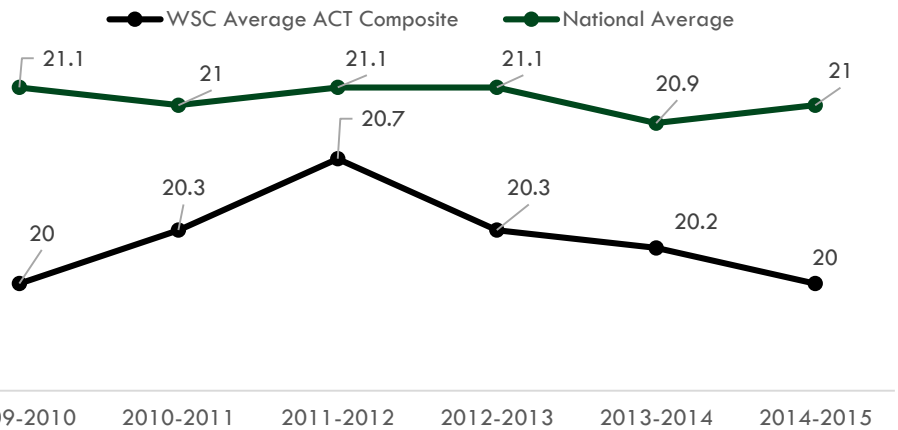
1-Number enrolled has rebounded significantly.
 2-ACT score has decreased slightly.
 3-Minority enrollment has increased slightly.

Students who listed WSC as one of top Six college choices

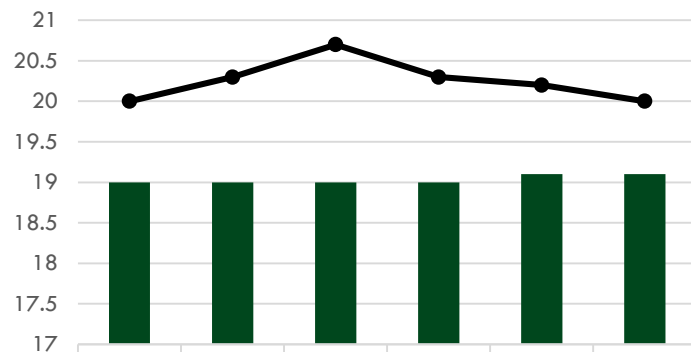


	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Listed WSC as one of top six college choices	262	283	360	420	322	450
Students who listed WSC as one of top six college choices and enrolled	102	117	133	131	115	143

Average ACT Composite

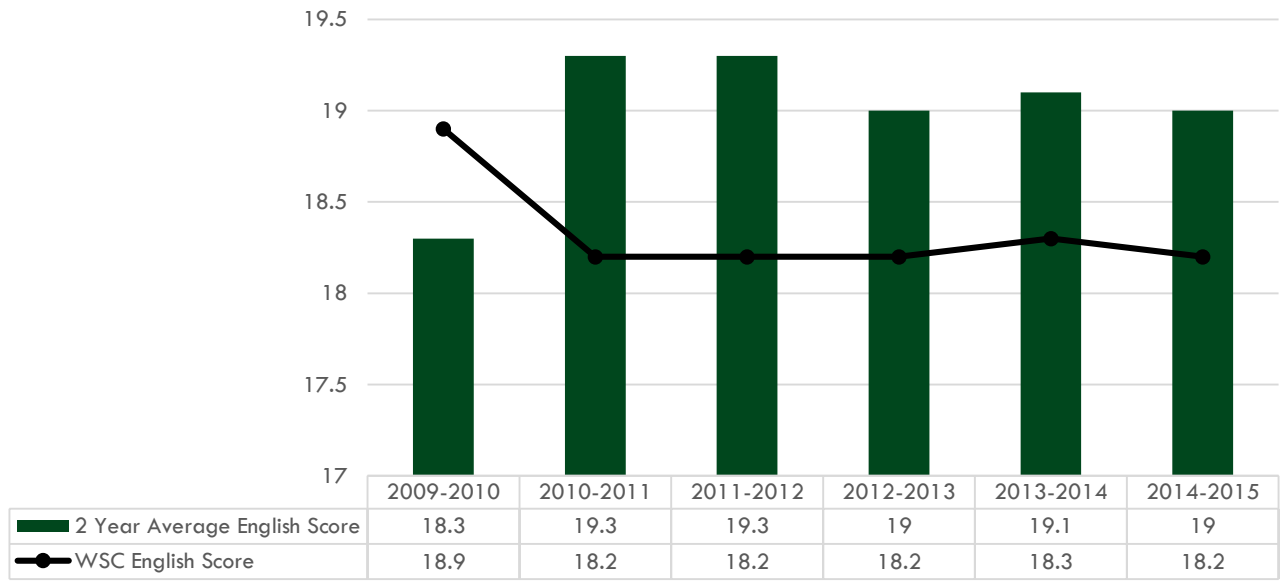


2-Year College ACT Comparisons-Composite Scores

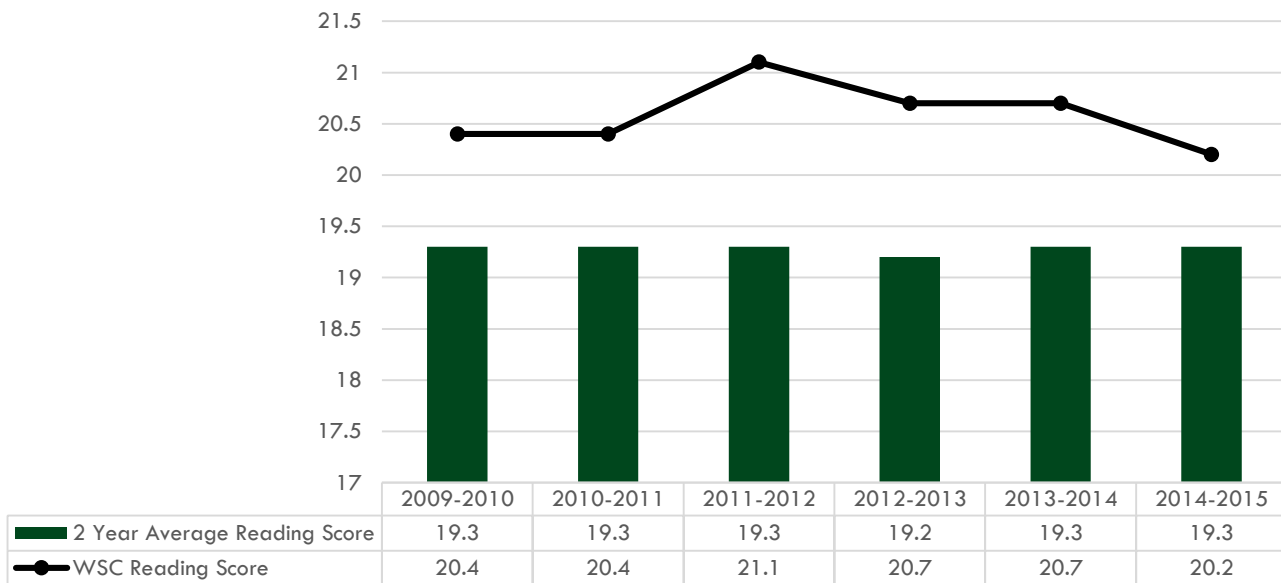


	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
2 Year Average Composite Score	19	19	19	19	19.1	19.1
WSC Composite Score	20	20.3	20.7	20.3	20.2	20

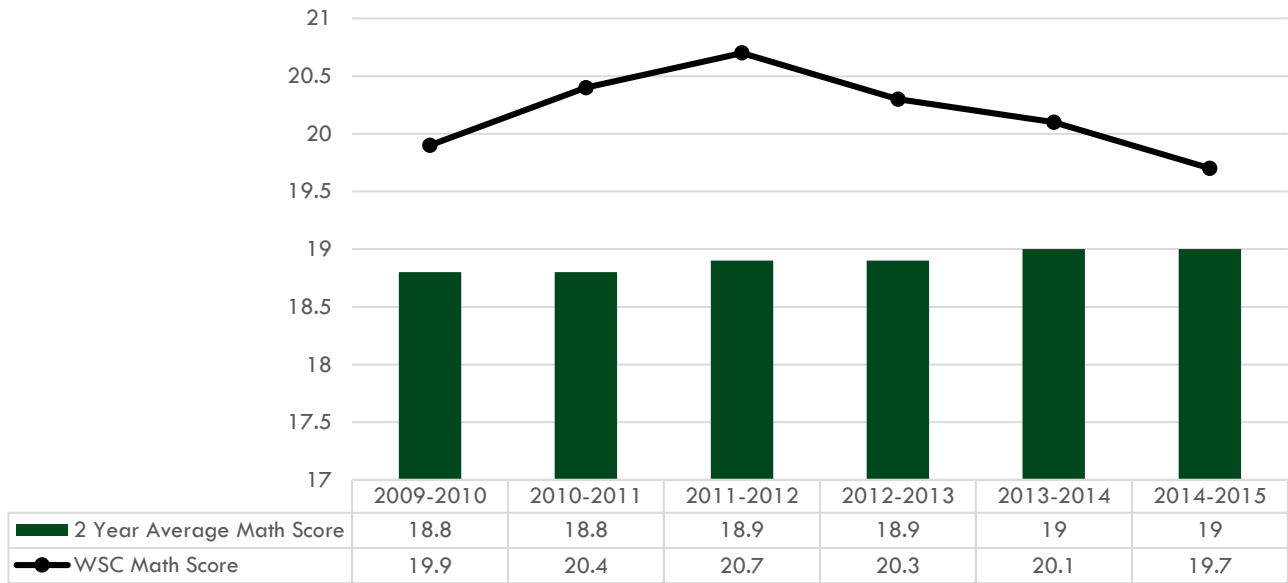
2-Year College ACT Comparisons-English Scores



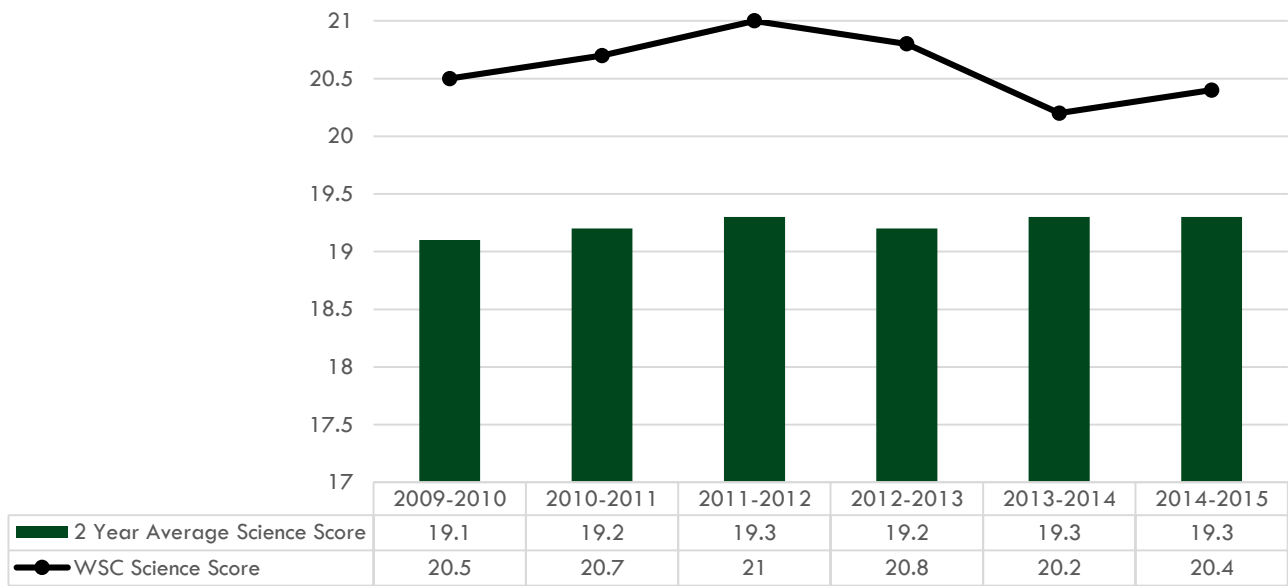
2-Year College ACT Comparisons-Reading Scores



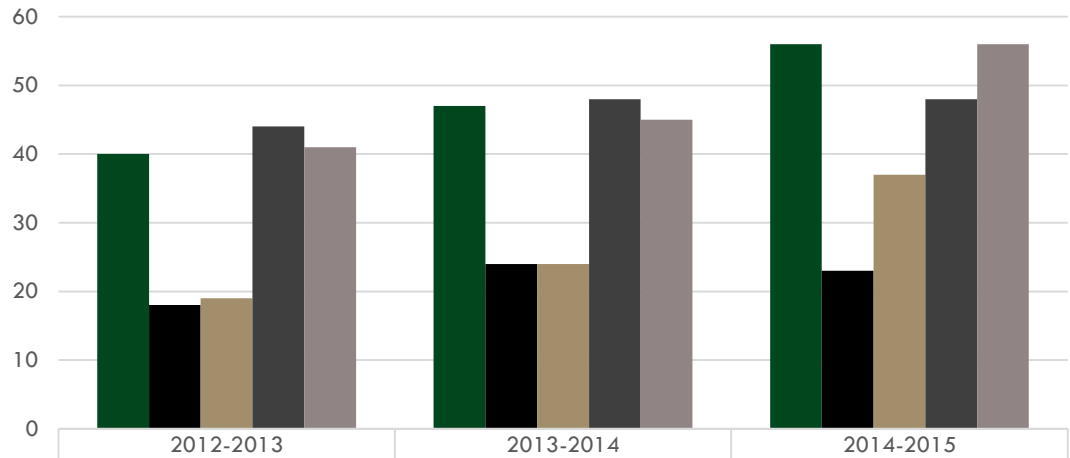
2-Year College ACT Comparisons-Math Scores



2-Year College ACT Comparisons-Science Scores

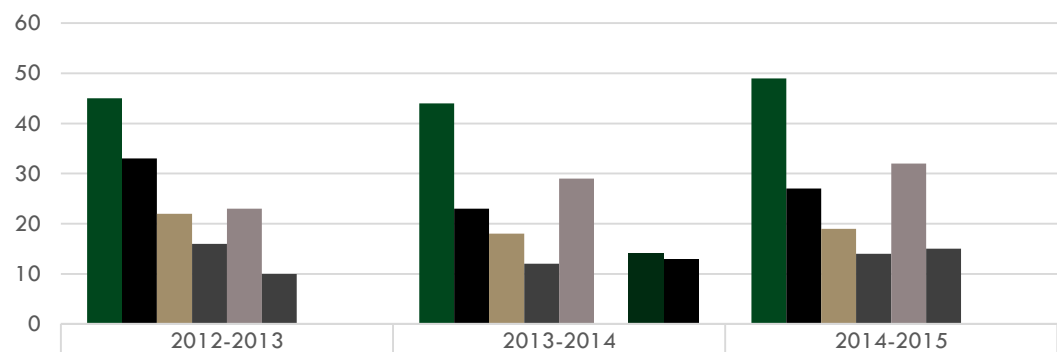


Need Special Assistance with:



■ Educational/Occupational Plans	40	47	56
■ Expressing Ideas in Writing	18	24	23
■ Reading Speed/Comprehension	19	24	37
■ Improving Study Skills	44	48	48
■ Improving Mathematical Skills	41	45	56

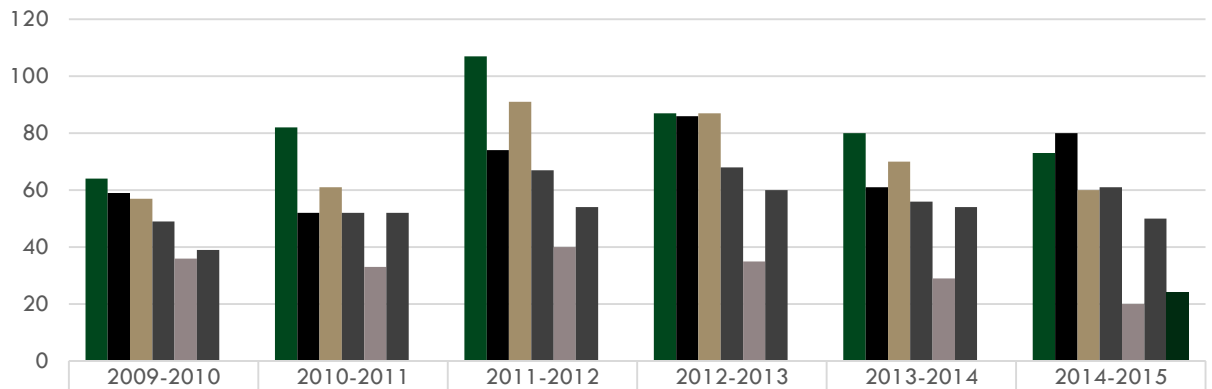
Extracurricular Preferences



■ Varsity Athletics	45	44	49
■ Campus/Community Service Org.	33	23	27
■ Fraternity or Sorority	22	18	19
■ Religious Organizations	16	12	14
■ Vocal/Instrumental Music	23	29	32
■ Theater/Drama	10		15
■ Radio/TV		14	
■ Publications		13	

-Areas with no data reported indicate that the number of students who indicated this extracurricular activity was too small to be included in this summary.

Students who listed WSC as choice were also interested in:



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
■ BSC	64	82	107	87	80	73
■ UND	59	52	74	86	61	80
■ MSU	57	61	91	87	70	60
■ NDSU	49	52	67	68	56	61
■ DSU	36	33	40	35	29	20
■ NDSCS	39	52	54	60	54	50
■ University of Mary						24

Most Common Characteristics of Enrollees

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Expects to work 11-20 hours the first year of college.	Expects to work 11-20 hours the first year of college.	Expects to work 11-20 hours the first year of college.	Expects to work 11-20 hours the first year of college.	Expects to work 11-20 hours the first year of college.	Expects to work 11-20 hours the first year of college.
Family Income: \$24,000-\$50,000	Family Income: less than \$24,000	Family Income: \$60,000-\$80,000	Family Income: \$80,000-\$100,000	Family Income: \$80,000-\$100,000	Family Income: \$60,000-\$80,000
Highest educational aspiration: two-year degree	Highest educational aspiration: Bachelor's Degree	Highest educational aspiration: Bachelor's Degree	Highest educational aspiration: Bachelor's Degree	Highest educational aspiration: Bachelor's Degree	Highest educational aspiration: Bachelor's Degree
Interested in institutions less than 10 miles or more than 100 miles away from home	No such measures found	No such measures found	No such measures found	Interested in institutions more than 100 miles away from home	Interested in institutions more than 100 miles away from home

Most Common Planned Majors of Enrollees

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Health Sciences <u>18</u>	Health Sciences <u>23</u>	Health Sciences & Tech <u>24</u>	Health Sciences & Tech <u>24</u>	Health Sciences & Tech <u>18</u>	Health Sciences & Tech <u>23</u>
Business Management <u>11</u>	Education <u>10</u>	Science: Biological/Physical <u>10</u>	Business <u>12</u>	Education <u>12</u>	Engineering <u>11</u>
Social Sciences <u>7</u>	Business <u>9</u>	Business <u>10</u>	Education <u>9</u>	Business <u>8</u>	Business <u>9</u>
	Repair, Production, & Construction <u>7</u>			Social Sciences/Law <u>7</u>	Social Sciences/Law <u>8</u>
					Arts: Performing/Visual <u>8</u>
					Community, Family, & Personal Services <u>8</u>
					Education <u>3</u>
Undecided <u>31</u>	Undecided <u>22</u>	Undecided <u>28</u>	Undecided <u>16</u>	Undecided <u>17</u>	Undecided <u>17</u>

MOST POPULAR COURSE SEQUENCES FOR ENROLLEES2009-2010

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- ALGEBRA 1, ALGEBRA 2, GEOMETRY
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

2010-2011

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- ALGEBRA 1, ALGEBRA 2, GEOMETRY
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

2011-2012

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- LESS THAN THREE YEARS OF MATH
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

2012-2013

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- ALGEBRA 1, ALGEBRA 2, GEOMETRY, OTHER ADVANCED MATH
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

2013-2014

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- LESS THAN THREE YEARS OF MATH
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

2014-2015

- ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12 (SPEECH NOT INCLUDED)
- ALGEBRA 1, ALGEBRA 2, GEOMETRY
- OTHER COMBINATION OF 3 OR MORE YEARS OF SOCIAL SCIENCE
- GENERAL SCIENCE, BIOLOGY, CHEMISTRY

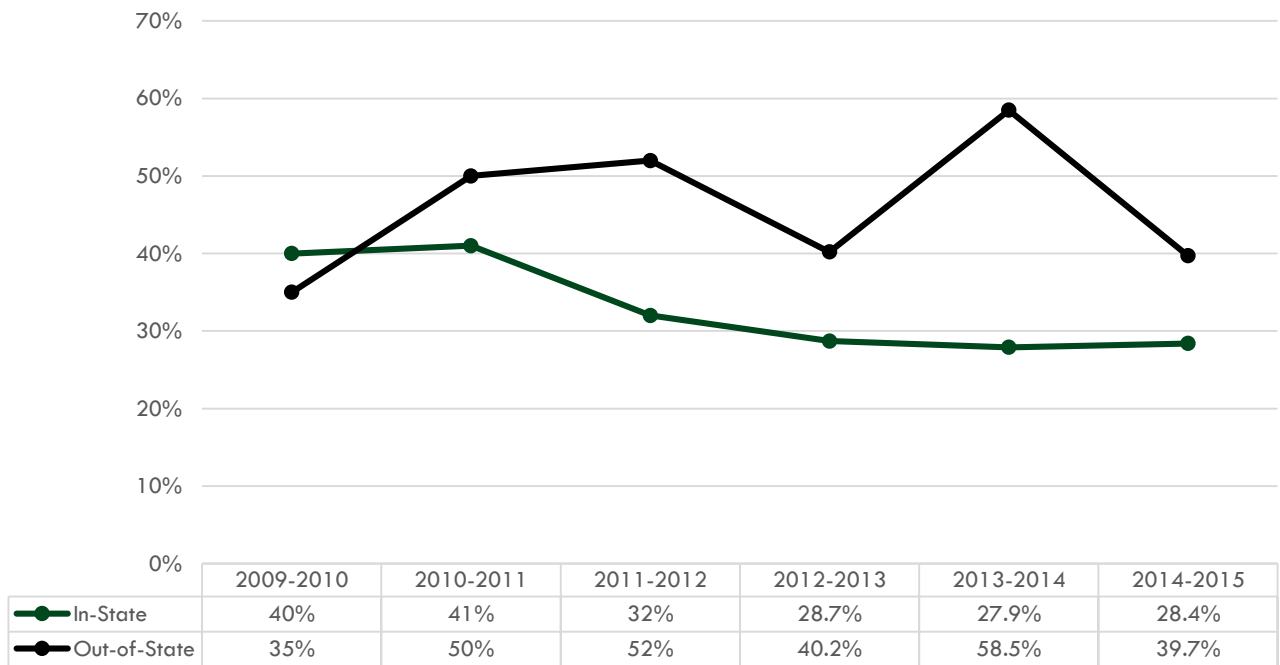
Likelihood of Enrollment Information:

LIKELIHOOD OF ENROLLMENT BASED ON ACT SCORE:

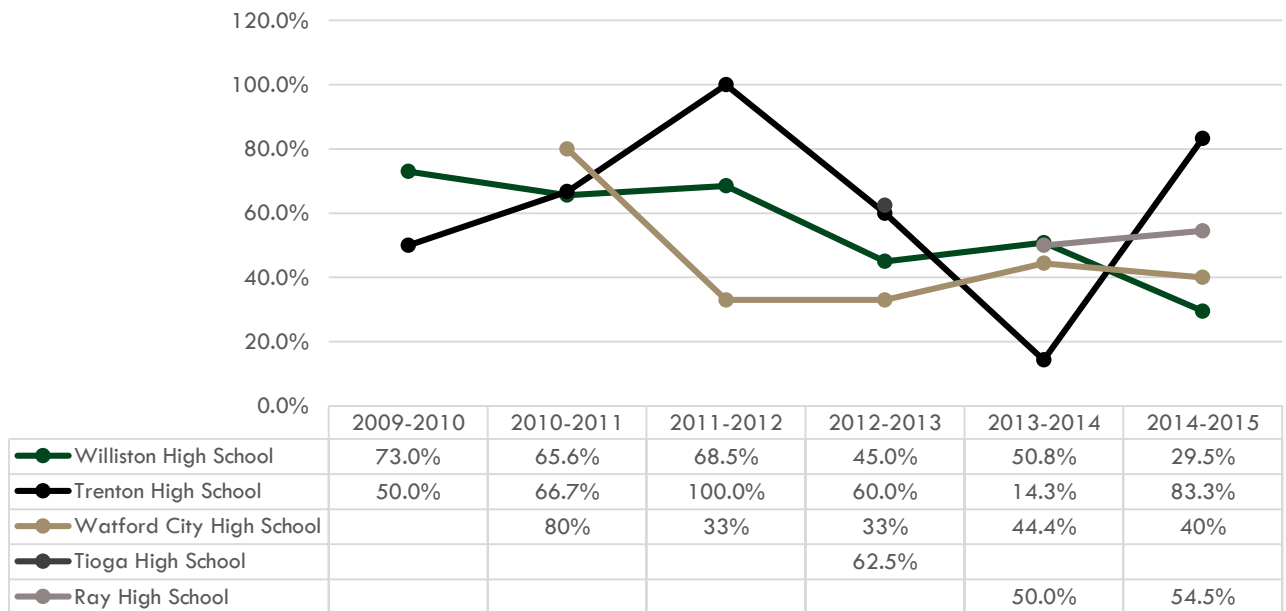
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
ACT 33-36:	0%	0%	0%	0%	0%	0%
ACT 28-32:	63%	50%	80%	22.2%	33.3%	25%
ACT 24-27:	43%	65.8%	60.5%	44.4%	47.8%	47.4%
ACT 20-23:	45%	43.5%	50%	41.4%	49.5%	38.7%
ACT 16-19:	37%	31.7%	32.0%	27.9%	32.4%	32.2%
ACT 13-15:	26%	41.3%	16.7%	15.5%	16.9%	19.0%
ACT 1-12:	22%	14.3%	11.8%	11.8%	16.7%	7.7%

*fields in green represent figures above a 40%

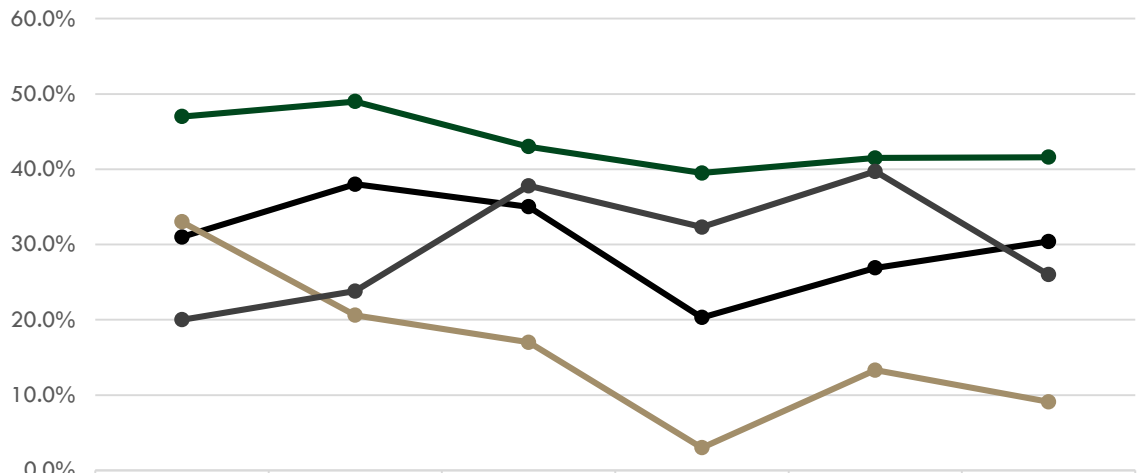
Likelihood of Enrollment based on Location



-Areas with no data reported indicate that the number of students who were from this high school was too small to be included in this summary.

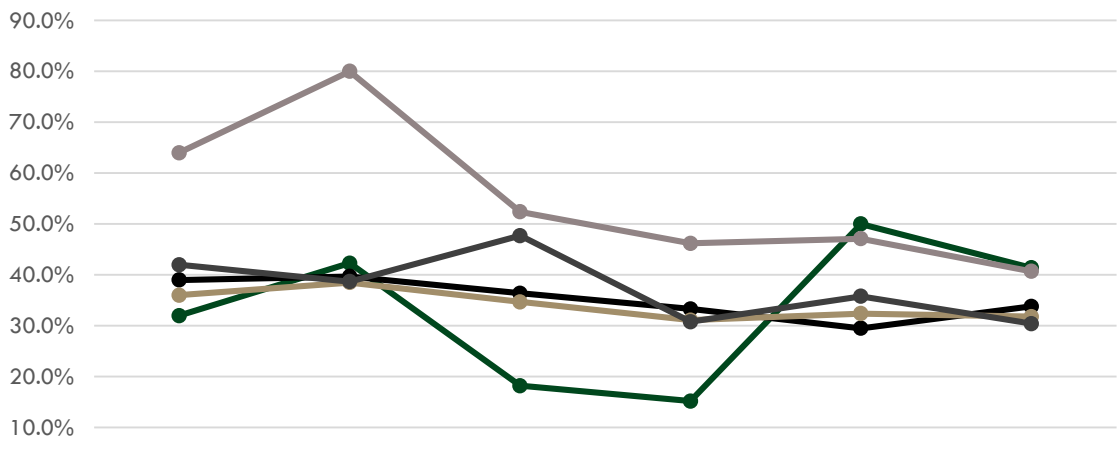


Likelihood of Enrollment based on Preferred Institution Type



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
4-Year Institution	47.0%	49.0%	43.0%	39.5%	41.5%	41.6%
Junior College	31.0%	38.0%	35.0%	20.3%	26.9%	30.4%
Vocational	33%	20.6%	17%	3%	13.3%	9%
No Response	20.0%	23.8%	37.8%	32.3%	39.7%	26.0%

Likelihood of Enrollment based on Preferred Institution Size



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Under 1,000	32.0%	42.3%	18.2%	15.2%	50.0%	41.4%
1,000-5,000	39.0%	39.7%	36.4%	33.3%	29.5%	33.8%
5,000-10,000	36%	38.5%	34.7%	31.1%	32.4%	31.8%
10,000-20,000	42.0%	38.7%	47.7%	30.8%	35.8%	30.4%
20,000 and Over	64.0%	80.0%	52.4%	46.2%	47.1%	40.7%