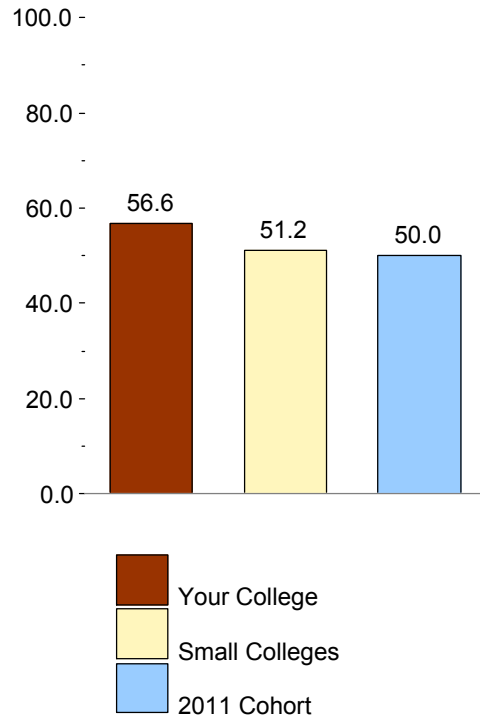


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Williston State College**  
 [Weighted]

		Your College	Small Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	56.6	51.2	5.4	50.0	6.6
All Students	Student Effort	49.6	50.8	-1.2	50.0	-0.4
All Students	Academic Challenge	50.1	50.3	-0.2	50.0	0.1
All Students	Student-Faculty Interaction	61.5	51.7	9.8	50.0	11.5
All Students	Support for Learners	56.0	51.5	4.4	50.0	6.0

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Williston State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Williston State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	3.17	2.98	0.23*	2.92	0.29*
b . Made a class presentation (ACTCOL)	CLPRESEN	2.09	2.08		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.60	2.52		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.16	1.93	0.25*	1.90	0.28*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.46	1.39		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.52	1.33	0.28*	1.32	0.31*
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.57	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

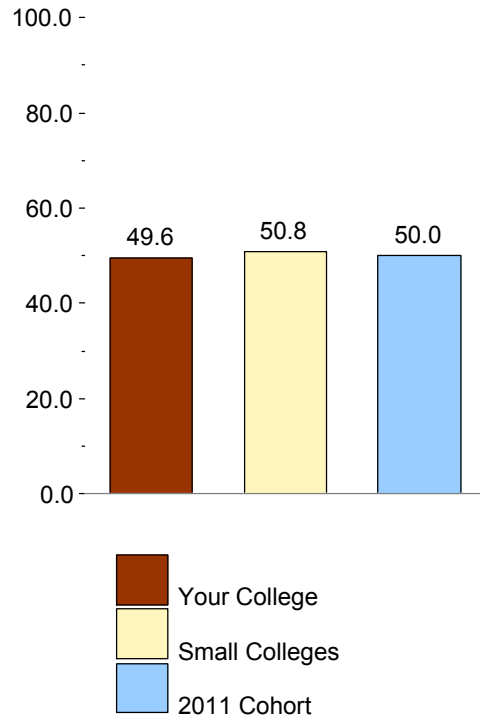
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Williston State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	5	2.1	2,753	2.0	11,412	2.6
	Sometimes	51	21.3	40,636	30.1	142,899	32.3
	Often	81	34.0	48,883	36.2	156,521	35.3
	Very often	101	42.5	42,933	31.8	132,101	29.8
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>135,205</b>	<b>100.0</b>	<b>442,932</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	72	30.5	39,400	29.3	129,605	29.4
	Sometimes	90	38.0	55,951	41.6	182,240	41.3
	Often	55	23.2	28,271	21.0	92,598	21.0
	Very often	20	8.3	11,032	8.2	36,657	8.3
	<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>134,654</b>	<b>100.0</b>	<b>441,100</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	32	14.2	15,837	11.8	55,057	12.6
	Sometimes	71	31.3	53,034	39.6	174,274	39.8
	Often	80	35.2	44,973	33.6	145,591	33.2
	Very often	44	19.3	19,947	14.9	63,308	14.4
	<b>Total</b>	<b>228</b>	<b>100.0</b>	<b>133,791</b>	<b>100.0</b>	<b>438,230</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	67	28.3	50,560	37.7	172,474	39.2
	Sometimes	89	37.4	51,399	38.3	166,299	37.8
	Often	58	24.5	22,853	17.0	71,570	16.3
	Very often	23	9.9	9,344	7.0	29,243	6.7
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>134,156</b>	<b>100.0</b>	<b>439,585</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	160	67.9	96,495	71.8	319,566	72.5
	Sometimes	51	21.7	27,026	20.1	86,169	19.6
	Often	16	6.9	7,210	5.4	23,151	5.3
	Very often	8	3.6	3,692	2.7	11,647	2.6
	<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>134,423</b>	<b>100.0</b>	<b>440,533</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	153	64.9	101,833	76.1	338,834	77.3
	Sometimes	53	22.5	22,586	16.9	69,933	15.9
	Often	20	8.6	6,592	4.9	20,702	4.7
	Very often	10	4.1	2,827	2.1	9,012	2.1
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>133,839</b>	<b>100.0</b>	<b>438,480</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	31	13.2	15,905	11.8	54,549	12.4
	Sometimes	85	36.0	50,885	37.8	164,997	37.5
	Often	76	32.0	41,953	31.2	135,104	30.7
	Very often	45	18.8	25,721	19.1	85,610	19.4
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>134,463</b>	<b>100.0</b>	<b>440,260</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Williston State College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - Williston State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.54	2.51		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.69	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.71	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.04	2.08		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.94	2.04		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.46	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.63	1.76		1.73	
h . Frequency: Computer lab	USECOMLB	2.02	2.13		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

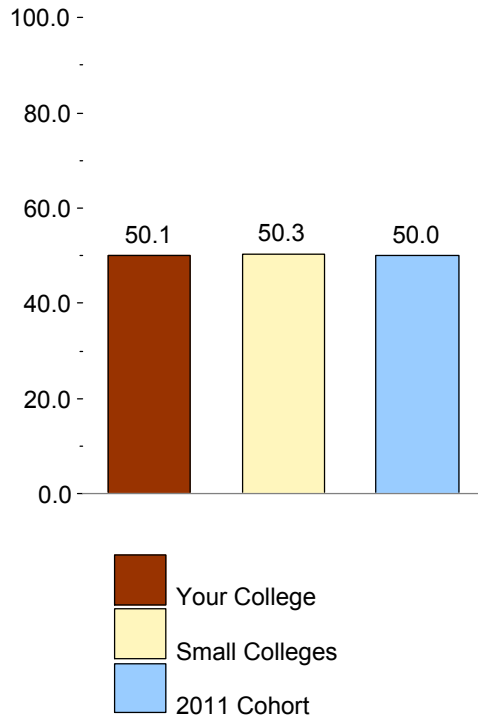
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Williston State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	50	21.7	26,385	19.7	88,044	20.0
	Sometimes	57	25.1	40,370	30.1	130,474	29.7
	Often	70	30.5	40,472	30.1	132,324	30.1
	Very often	52	22.7	27,031	20.1	88,643	20.2
	<b>Total</b>	<b>229</b>	<b>100.0</b>	<b>134,258</b>	<b>100.0</b>	<b>439,485</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	32	13.4	13,058	9.7	44,211	10.1
	Sometimes	72	30.1	38,251	28.5	121,874	27.7
	Often	74	30.9	50,354	37.5	164,849	37.5
	Very often	61	25.6	32,618	24.3	108,845	24.7
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>134,281</b>	<b>100.0</b>	<b>439,779</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	99	41.5	47,242	35.3	148,091	33.8
	Sometimes	115	48.6	70,939	53.0	235,525	53.7
	Often	16	6.8	11,582	8.6	40,283	9.2
	Very often	7	3.1	4,188	3.1	14,813	3.4
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>133,950</b>	<b>100.0</b>	<b>438,712</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	73	32.4	40,649	30.5	124,967	28.6
	Between 1 and 4	107	47.3	61,356	46.0	207,196	47.4
	Between 5 and 10	24	10.6	17,923	13.4	61,401	14.0
	Between 11 and 20	7	3.0	7,040	5.3	22,742	5.2
	More than 20	15	6.7	6,497	4.9	20,775	4.8
	<b>Total</b>	<b>226</b>	<b>100.0</b>	<b>133,466</b>	<b>100.0</b>	<b>437,081</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	2.8	2,171	1.6	6,799	1.6
	1-5 hours	104	44.0	51,079	38.3	173,472	39.8
	6-10 hours	62	26.1	39,431	29.6	130,582	29.9
	11-20 hours	39	16.2	25,332	19.0	80,089	18.4
	21-30 hours	12	4.9	9,618	7.2	29,254	6.7
	More than 30 hours	14	5.9	5,569	4.2	15,958	3.7
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>133,199</b>	<b>100.0</b>	<b>436,154</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	78	33.8	33,937	26.2	110,193	26.1
	Rarely/Never	104	45.3	60,421	46.7	196,157	46.4
	Sometimes	27	11.6	24,582	19.0	81,910	19.4
	Often	21	9.3	10,379	8.0	34,178	8.1
	<b>Total</b>	<b>230</b>	<b>100.0</b>	<b>129,319</b>	<b>100.0</b>	<b>422,438</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	64	27.8	28,796	22.3	94,420	22.4
	Rarely/Never	89	38.7	45,955	35.6	156,991	37.3
	Sometimes	50	21.5	32,242	25.0	102,856	24.4
	Often	28	12.1	22,068	17.1	67,116	15.9
	<b>Total</b>	<b>231</b>	<b>100.0</b>	<b>129,062</b>	<b>100.0</b>	<b>421,383</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	36	15.7	15,197	11.8	54,500	12.9
	Rarely/Never	61	26.2	29,671	22.9	103,708	24.5
	Sometimes	69	29.8	40,027	31.0	127,835	30.3
	Often	66	28.3	44,397	34.3	136,461	32.3
	<b>Total</b>	<b>232</b>	<b>100.0</b>	<b>129,292</b>	<b>100.0</b>	<b>422,505</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Williston State College**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Williston State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.63	2.60		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.84	2.87		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	2.84	2.75		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.72	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.83	2.70		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.91	2.82		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.59	2.94	-0.33*	2.90	-0.30*
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.88	2.91		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.89	5.04		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	2.82	3.03	-0.25*	3.01	-0.22*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

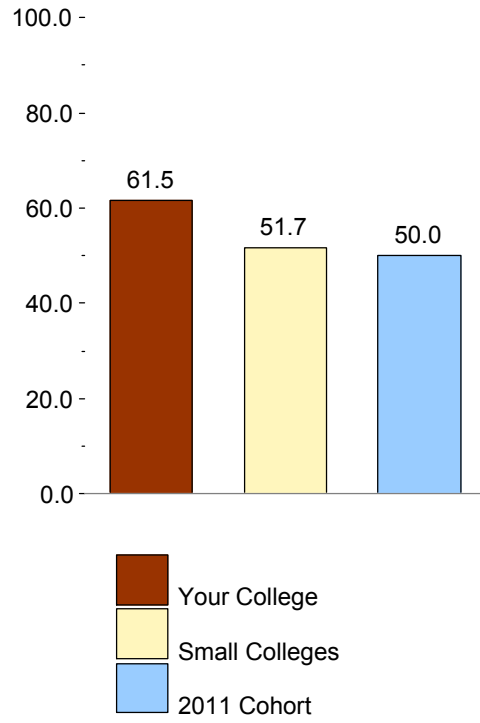
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Williston State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	9	4.0	12,830	9.6	43,753	10.0
	Sometimes	101	42.7	50,506	37.7	166,110	37.8
	Often	94	39.9	48,213	35.9	156,647	35.7
	Very often	32	13.5	22,579	16.8	72,657	16.5
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>134,129</b>	<b>100.0</b>	<b>439,167</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	9	3.8	6,378	4.7	20,146	4.6
	Some	68	29.0	37,413	27.8	118,217	26.9
	Quite a bit	108	46.2	58,395	43.5	191,343	43.5
	Very much	49	20.9	32,197	24.0	110,319	25.1
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>134,383</b>	<b>100.0</b>	<b>440,025</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	12	5.0	9,160	6.8	30,229	6.9
	Some	66	28.1	43,725	32.7	140,703	32.1
	Quite a bit	105	44.5	52,447	39.2	171,288	39.1
	Very much	53	22.5	28,500	21.3	95,924	21.9
	<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>133,833</b>	<b>100.0</b>	<b>438,144</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	23	9.7	15,559	11.6	52,291	11.9
	Some	71	30.1	48,143	35.9	154,391	35.2
	Quite a bit	93	39.1	46,479	34.7	152,058	34.7
	Very much	50	21.2	23,808	17.8	79,759	18.2
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>133,989</b>	<b>100.0</b>	<b>438,500</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	11	4.7	12,123	9.0	41,318	9.4
	Some	72	30.0	44,836	33.4	145,450	33.1
	Quite a bit	103	43.2	49,132	36.6	159,675	36.3
	Very much	52	22.0	28,173	21.0	92,935	21.2
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>134,264</b>	<b>100.0</b>	<b>439,378</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	14	5.9	10,309	7.7	36,523	8.3
	Some	55	23.0	38,956	28.9	128,609	29.2
	Quite a bit	107	45.1	49,646	36.9	160,810	36.5
	Very much	62	26.1	35,732	26.5	115,016	26.1
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>134,643</b>	<b>100.0</b>	<b>440,958</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	22	9.7	3,485	2.6	11,971	2.7
	Between 1 and 4	114	50.5	52,594	39.4	178,479	40.8
	Between 5 and 10	45	20.0	41,963	31.5	135,494	31.0
	Between 11 and 20	23	10.4	19,411	14.6	62,944	14.4
	More than 20	21	9.4	15,946	12.0	48,157	11.0
	<b>Total</b>	<b>225</b>	<b>100.0</b>	<b>133,399</b>	<b>100.0</b>	<b>437,046</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	27	11.7	12,324	9.2	40,559	9.3
	Between 1 and 4	76	33.2	40,695	30.5	135,085	30.9
	Between 5 and 10	57	25.1	41,761	31.3	137,912	31.6
	Between 11 and 20	35	15.1	24,439	18.3	79,336	18.2
	More than 20	34	14.9	14,137	10.6	43,785	10.0
	<b>Total</b>	<b>229</b>	<b>100.0</b>	<b>133,357</b>	<b>100.0</b>	<b>436,677</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.7	1,197	0.9	3,885	0.9
	(2)	4	2.0	2,387	1.9	8,158	1.9
	(3)	19	8.5	6,776	5.3	24,356	5.8
	(4)	54	24.2	29,056	22.6	98,615	23.5
	(5)	75	33.6	43,373	33.8	143,287	34.2
	(6)	51	22.9	30,962	24.1	97,520	23.3
	Extremely challenging	18	8.0	14,654	11.4	43,542	10.4
	<b>Total</b>	<b>224</b>	<b>100.0</b>	<b>128,406</b>	<b>100.0</b>	<b>419,364</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	10	4.0	5,106	3.8	18,206	4.2
	Some	75	31.7	28,481	21.3	96,398	22.1
	Quite a bit	101	42.5	57,383	43.0	186,467	42.7
	Very much	52	21.8	42,452	31.8	135,785	31.1
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>133,422</b>	<b>100.0</b>	<b>436,856</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Williston State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Williston State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	3.07	2.77	0.31*	2.76	0.32*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.85	2.60	0.28*	2.56	0.32*
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.22	2.12		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	2.10	1.79	0.37*	1.75	0.42*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.88	2.70		2.68	0.23*
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.57	1.45		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

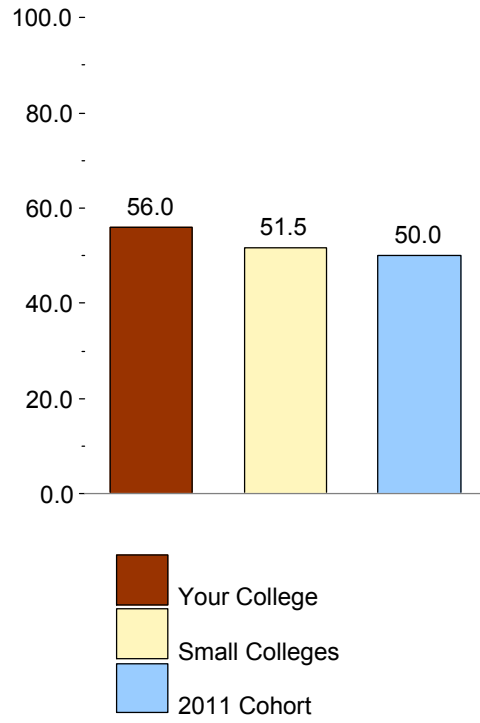
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Williston State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	9	4.0	13,548	10.1	43,295	9.9
	Sometimes	56	24.0	41,346	30.8	139,334	31.7
	Often	78	33.0	41,990	31.3	136,672	31.1
	Very often	92	39.0	37,207	27.7	119,897	27.3
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>134,091</b>	<b>100.0</b>	<b>439,198</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	3.5	10,552	7.9	39,356	9.0
	Sometimes	78	32.6	56,127	41.8	187,605	42.7
	Often	94	39.7	43,542	32.5	137,896	31.4
	Very often	58	24.2	23,948	17.8	74,676	17.0
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>134,168</b>	<b>100.0</b>	<b>439,533</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	64	28.3	34,604	25.8	127,940	29.2
	Sometimes	76	33.9	60,438	45.1	195,169	44.5
	Often	58	25.7	26,937	20.1	79,995	18.2
	Very often	27	12.1	12,005	9.0	35,793	8.2
	<b>Total</b>	<b>226</b>	<b>100.0</b>	<b>133,983</b>	<b>100.0</b>	<b>438,897</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	62	26.9	57,719	43.2	201,552	46.0
	Sometimes	106	46.0	52,577	39.3	164,054	37.5
	Often	40	17.2	17,002	12.7	52,003	11.9
	Very often	23	9.9	6,421	4.8	20,354	4.6
	<b>Total</b>	<b>231</b>	<b>100.0</b>	<b>133,719</b>	<b>100.0</b>	<b>437,963</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	8	3.3	9,478	7.1	34,214	7.8
	Sometimes	71	29.9	46,282	34.6	152,672	34.8
	Often	102	42.8	53,102	39.6	171,124	39.0
	Very often	57	24.0	25,080	18.7	80,805	18.4
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>133,943</b>	<b>100.0</b>	<b>438,814</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	130	57.6	89,753	67.5	305,211	70.1
	Sometimes	71	31.3	29,896	22.5	89,971	20.7
	Often	18	7.9	9,789	7.4	29,428	6.8
	Very often	7	3.2	3,595	2.7	10,961	2.5
	<b>Total</b>	<b>226</b>	<b>100.0</b>	<b>133,033</b>	<b>100.0</b>	<b>435,572</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Williston State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Williston State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.20	3.02		2.99	0.25*
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.59	2.50		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.08	1.99		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.53	2.20	0.35*	2.17	0.38*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.88	2.62	0.23*	2.54	0.31*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.74	1.83		1.78	
b . Frequency: Career counseling	USECACOU	1.31	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Williston State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	4	1.7	6,001	4.5	21,863	5.0
	Some	37	15.5	28,499	21.4	98,117	22.5
	Quite a bit	104	44.0	55,627	41.7	180,339	41.4
	Very much	92	38.8	43,184	32.4	135,793	31.1
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>133,311</b>	<b>100.0</b>	<b>436,112</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	35	14.8	24,235	18.3	77,518	17.8
	Some	71	30.5	43,740	33.0	138,671	31.9
	Quite a bit	84	35.9	38,553	29.1	128,194	29.5
	Very much	44	18.8	26,181	19.7	89,984	20.7
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>132,709</b>	<b>100.0</b>	<b>434,367</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	78	32.7	50,085	37.7	173,794	40.0
	Some	83	35.0	46,414	35.0	146,542	33.7
	Quite a bit	56	23.7	23,643	17.8	74,309	17.1
	Very much	21	8.7	12,585	9.5	39,645	9.1
	<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>132,727</b>	<b>100.0</b>	<b>434,290</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	40	16.9	33,621	25.5	117,774	27.3
	Some	71	30.4	52,514	39.8	169,397	39.2
	Quite a bit	83	35.4	31,307	23.7	98,903	22.9
	Very much	41	17.4	14,629	11.1	46,061	10.7
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>132,072</b>	<b>100.0</b>	<b>432,134</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	29	12.1	26,084	19.7	100,082	23.1
	Some	53	22.6	33,708	25.5	111,415	25.7
	Quite a bit	72	30.6	36,552	27.6	111,302	25.7
	Very much	82	34.7	36,098	27.3	110,233	25.5
	<b>Total</b>	<b>235</b>	<b>100.0</b>	<b>132,444</b>	<b>100.0</b>	<b>433,031</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	34	14.7	10,283	7.8	35,317	8.2
	Rarely/Never	81	34.6	40,366	30.8	145,260	33.9
	Sometimes	89	38.3	60,179	45.9	188,665	44.1
	Often	29	12.5	20,182	15.4	59,052	13.8
	<b>Total</b>	<b>233</b>	<b>100.0</b>	<b>131,010</b>	<b>100.0</b>	<b>428,293</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	57	24.2	27,499	21.1	87,906	20.6
	Rarely/Never	132	55.9	65,769	50.4	216,702	50.8
	Sometimes	38	16.1	29,944	23.0	97,259	22.8
	Often	9	3.8	7,234	5.5	24,468	5.7
	<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>130,446</b>	<b>100.0</b>	<b>426,334</b>	<b>100.0</b>