



WILLISTON  
STATE COLLEGE

2022

# Institutional Score Card

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## Statement of Purpose

Williston State College's Strategic Plan identifies where the organization envisions itself over the next five years and identifies how it will achieve its goals. The Strategic Plan is reviewed and updated on an annual basis.

Williston State College's Institutional Scorecard assists the organization in continually monitoring the progress of measures vital to achieving strategic plan related goals as well as improving institutional processes and practices across all campus operations.

Williston State College's **Institutional Scorecard approach** monitors measures across five Accreditation Teams mission, vision, and goals: Academic Integrity, Enrollment Management, Student Success, Workforce & Career Readiness, and Institutional Leadership & Partnerships.

The process of developing measures engages faculty, staff, and administration in a proactive approach that provides institutional-wide input for strategic initiatives. The **Institutional Scorecard** is updated by the Academic Records Office on a quarterly basis and updated to our website on an annual basis.

For additional information:

Research & Records Department

[wsc.records@willistonstate.edu](mailto:wsc.records@willistonstate.edu)

701-774-4267

## Accreditation Teams

### **Academic Integrity**

Academic Integrity focuses on the design, deployment, and effectiveness of all teaching modalities and the processes required to support teaching and learning that underlie the institution's credit programs and courses.

### **Enrollment Management**

Enrollment Management focuses on determining, understanding, and meeting needs of prospective students from recruitment to first enrollment. This group analyzes identification and subcategorization of students to understand needs and expectations.

### **Student Success**

Student Success focuses on determining, understanding, and meeting needs of current and completed students. This group analyzes identification and subcategorization of students to understand needs and expectations.

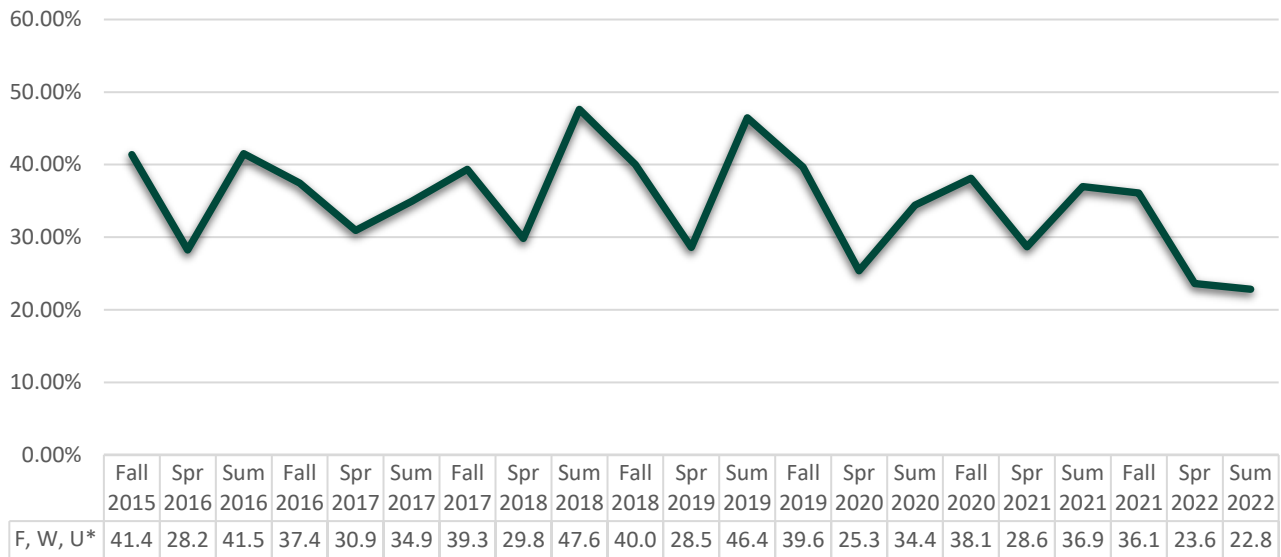
### **Workforce & Career Readiness**

Workforce & Career Readiness focuses on responding to current and future regional economic workforce and career needs based on data and analysis. Workforce & Career Readiness focuses on the design, deployment, and effectiveness of teaching learning processes, and the processes required to support teaching learning processes that underlie the institution's noncredit and career and technical focused programs and courses.

### **Institutional Leadership & Partnerships**

Institutional Leadership & Partnerships focuses on how the institution achieves its mission and lives its vision through all areas. Institutional Leadership & Partnerships analyzes how current and potential institutional relationships contribute to the mission and examines the specific needs and requirements of the stakeholders it serves and how institutional processes and systems build key internal and external collaborative relationships that align with institutional goals and directions.

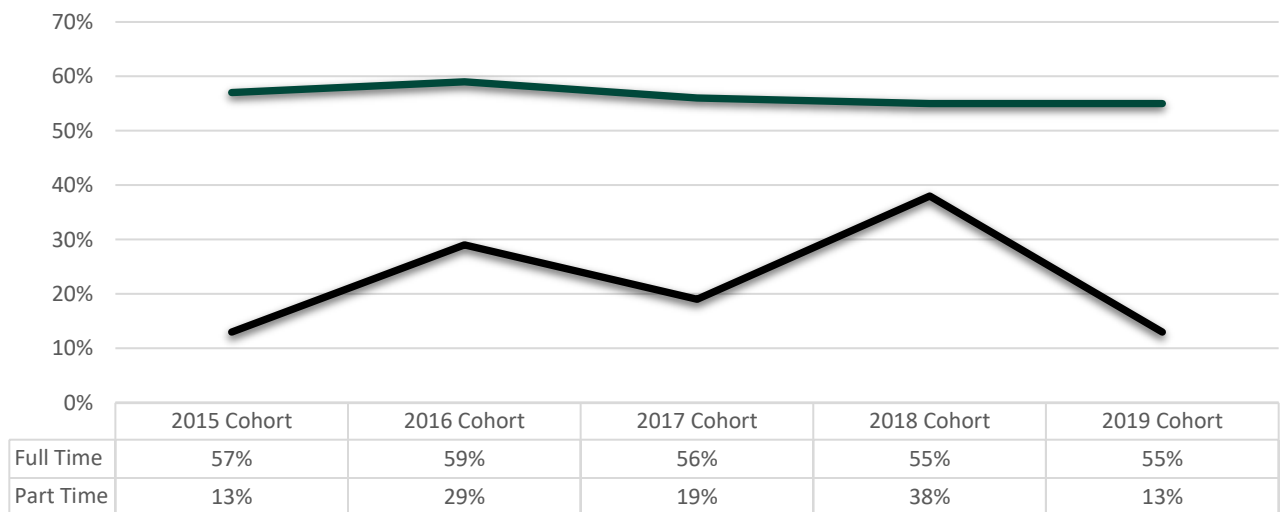
**Percentage of Dropped, Withdrawn, Unsatisfactory or Failed\***  
(Data compiled from Peoplesoft)



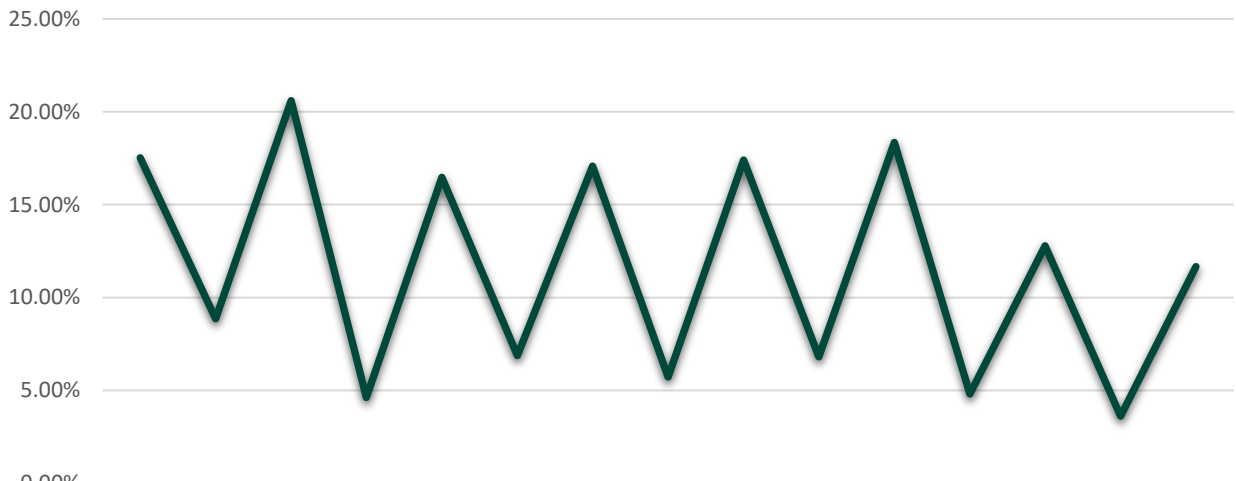
\*Percentage is based on credits that received an F, U, or W grade as well as were dropped prior to the last day for dropping without record.

**Retention Rates of Full-Time, First-Time Degree/Certificate Seeking Students**

(Information provided by IPEDS)

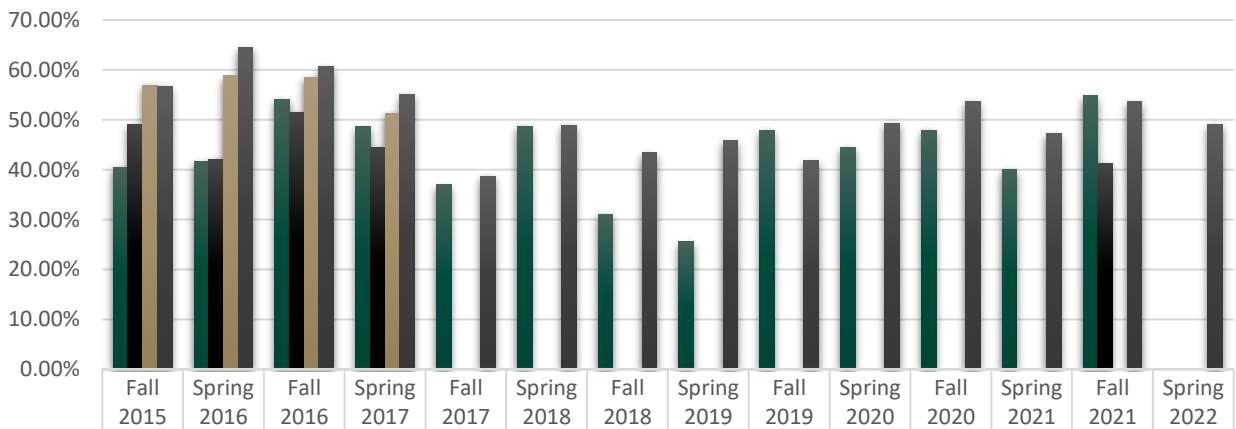


### Percentage of Students enrolled in Developmental Coursework (Data compiled from Peoplesoft)



	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022
Dev. Courses	17.53%	8.85%	20.60%	4.62%	16.48%	6.87%	17.08%	5.72%	17.40%	6.81%	18.35%	4.80%	12.78%	3.61%	11.67%

### Completion Rates: ASC 087-093 (Data provided from Peoplesoft: NDU Grade Distribution Report)



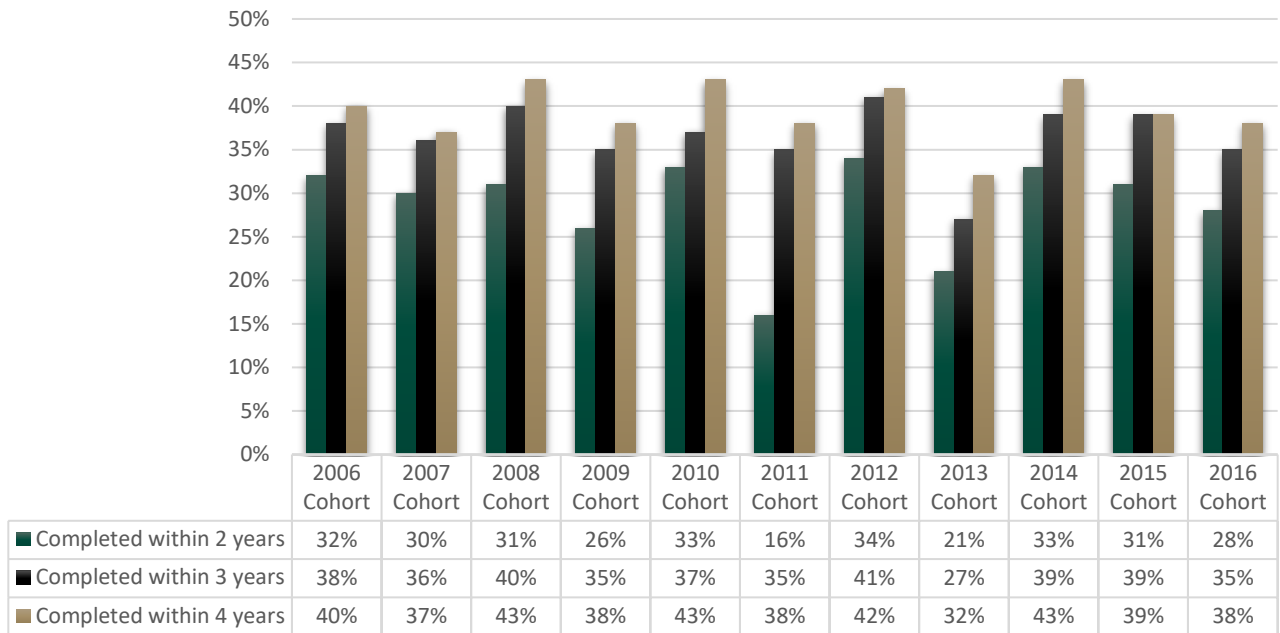
	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022
ASC 087**	40.50%	41.67%	54.11%	48.65%	36.99%	48.72%	31.08%	25.53%	47.90%	44.44%	47.95%	40.00%	54.84%	
ASC 091**	49.06%	42.11%	51.39%	44.44%									41.30%	
ASC 092**	56.93%	58.82%	58.54%	51.35%										
ASC 093*	56.77%	64.41%	60.65%	55.14%	38.71%	48.91%	43.36%	45.83%	41.78%	49.35%	53.68%	47.17%	53.64%	49.12%

\*MATH 102 was changed to ASC 093 in the 2012 Fall.

\*\*If a term is left blank, a course was not offered that semester

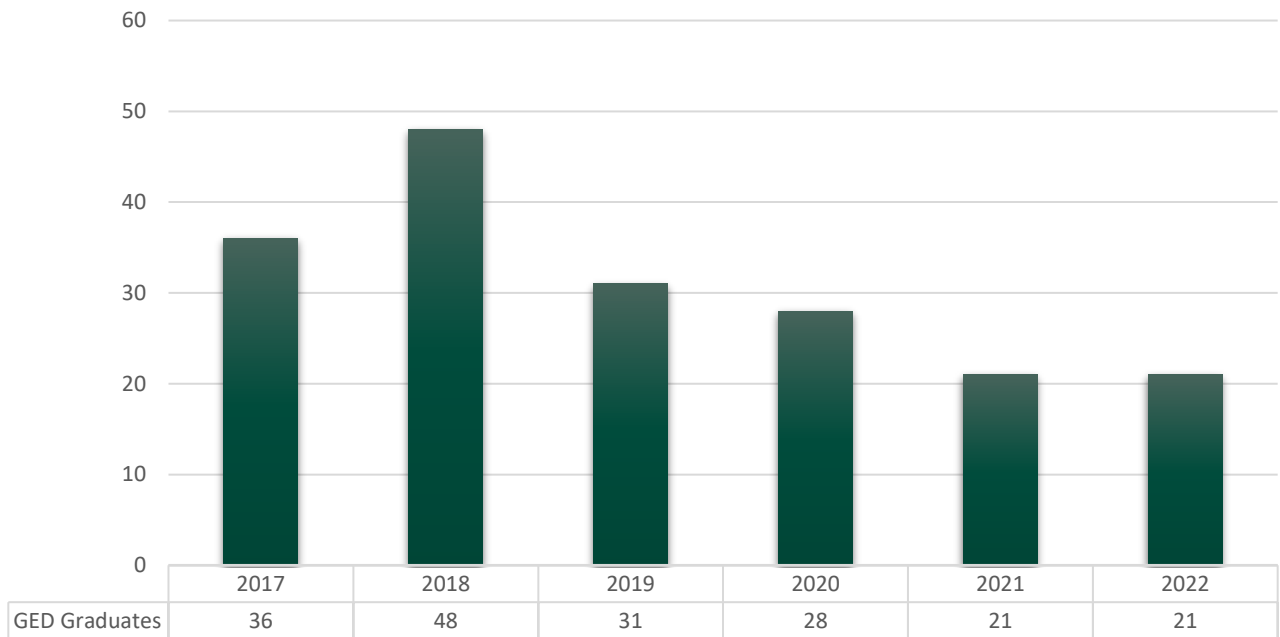
Grades earned of a C or higher divided by total number of students in course (enrolled, dropped, and withdrawn) were used to determine completion rate.

### Graduation Rates of Full-Time, First Time Degree Seeking Students (Data compiled from IPEDS)

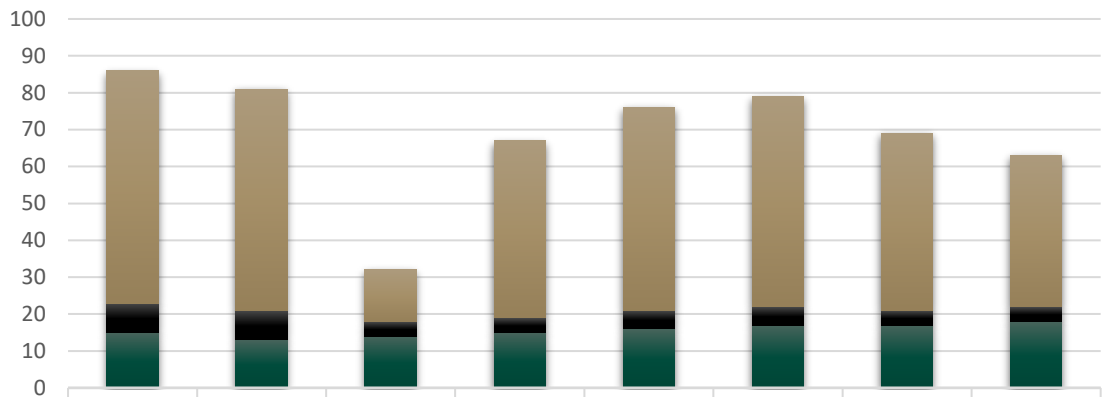


Data is categorized by the length of time students took to finish the degree program.

### Number of GED Graduates (Data provided by the Adult Learning Center)

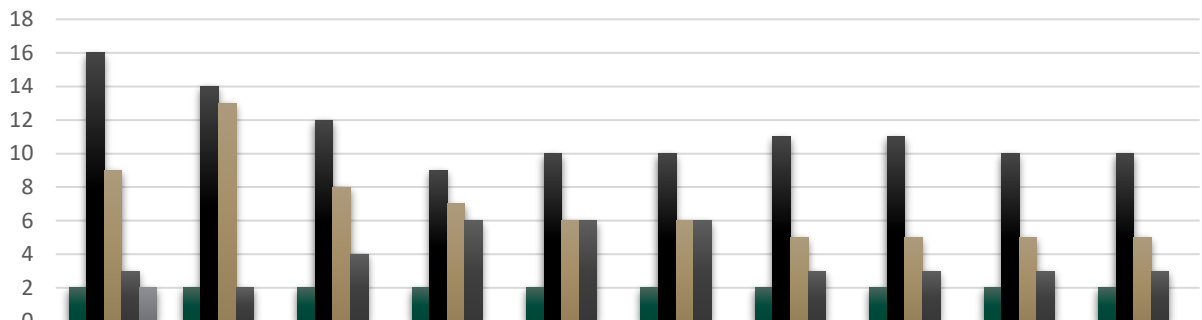


**Faculty Per Year**  
(Data provided by the Director for Human Resources)



Other Faculty	63	60	14	48	55	57	48	41
Tenure Track Faculty	8	8	4	4	5	5	4	4
Tenured Faculty	15	13	14	15	16	17	17	18

**Number of Programs per Catalog**

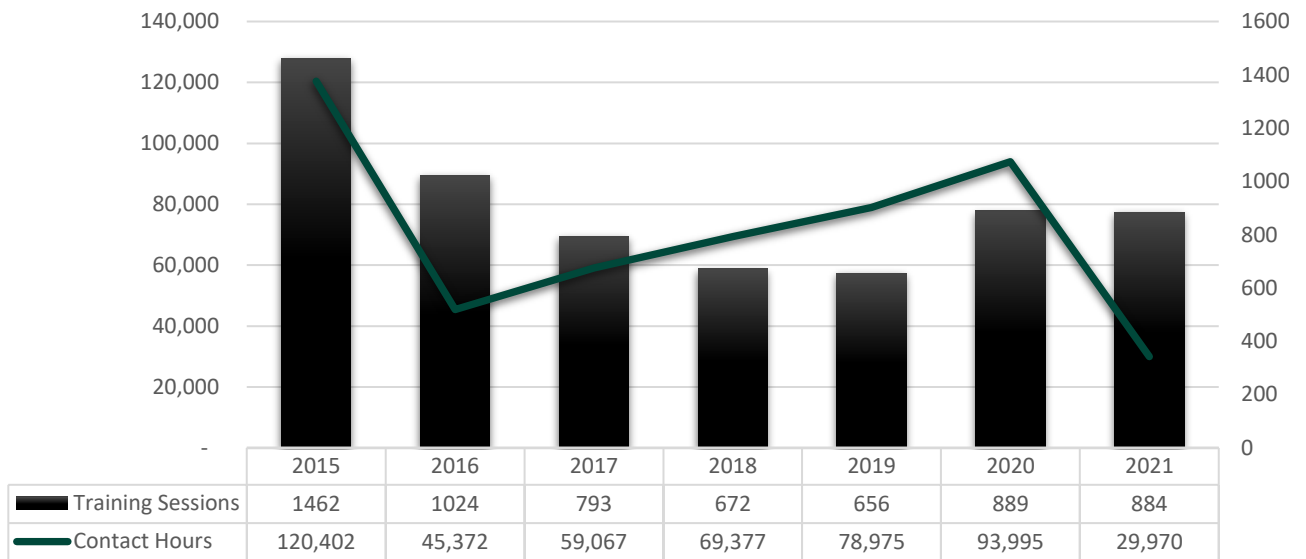


AA/AS	2	2	2	2	2	2	2	2	2	2
AAS	16	14	12	9	10	10	11	11	10	10
PC	9	13	8	7	6	6	5	5	5	5
COC	3	2	4	6	6	6	3	3	3	3
Diplomas	2	0	0	0	0	0	0	0	0	0

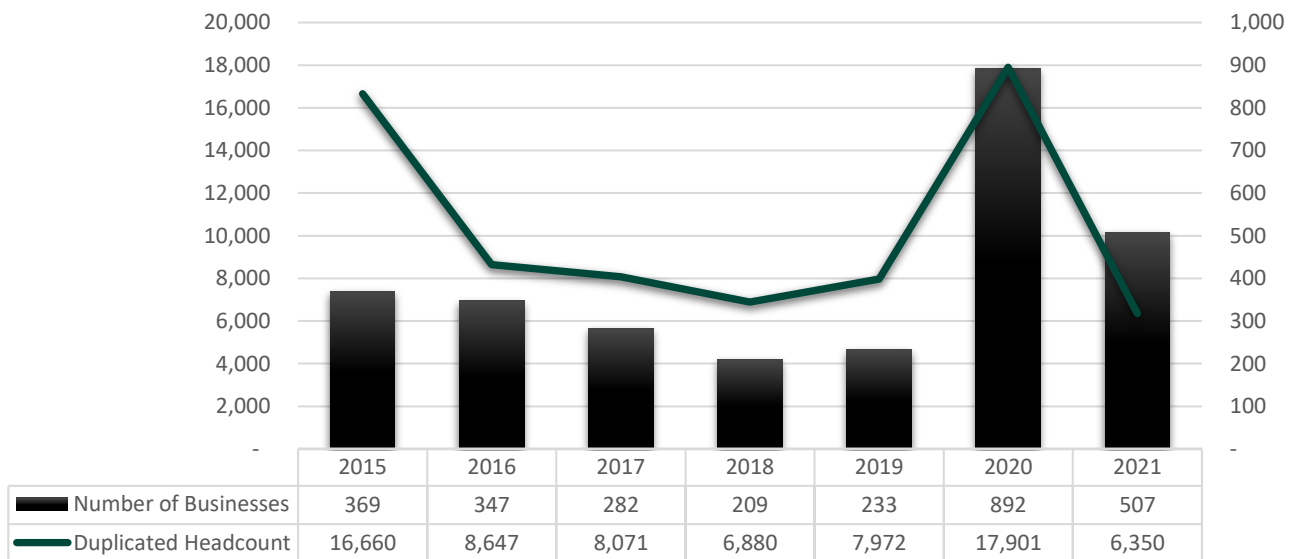
**Degree/Certificate Acronyms:**

- Liberal Arts Transfer - Associate in Arts (AA)
- Liberal Arts Transfer - Associate in Science (AS)
- Associate in Applied Science (AAS)
- Program Certificate (PC)
- Certification of Completion (COC)

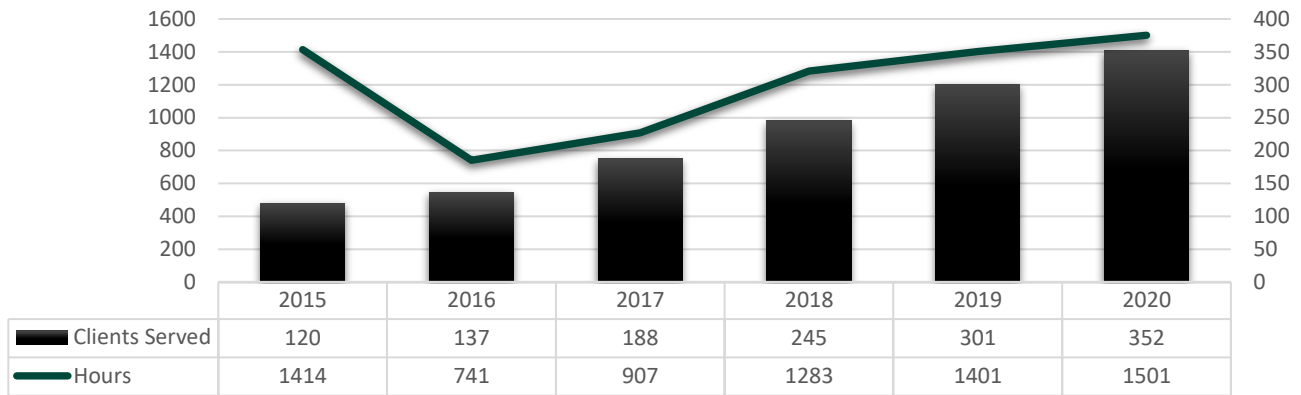
### TrainND: Contact Hours & Training Sessions (Data provided by Operations Manager for TrainND)



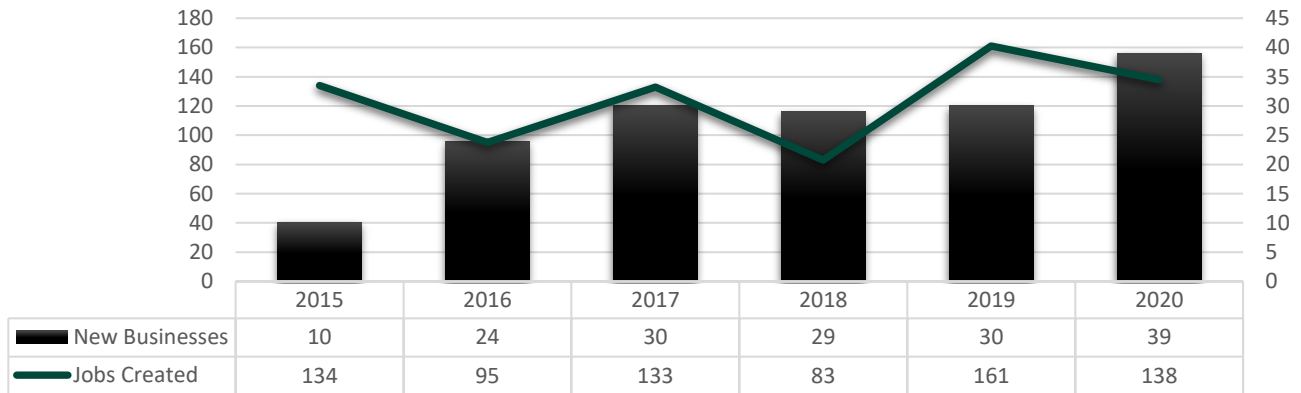
### TrainND: Duplicated Headcount & Number of Businesses (Data provided by Operations Manager for TrainND)



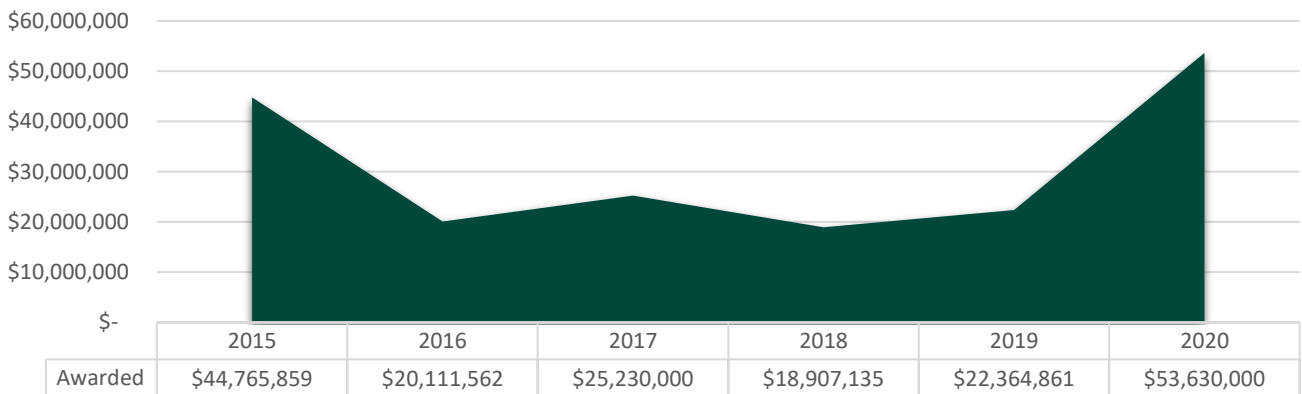
### SBDC: Number of Clients Served & Number of Hours (Data provided by the Regional Director for SBDC)



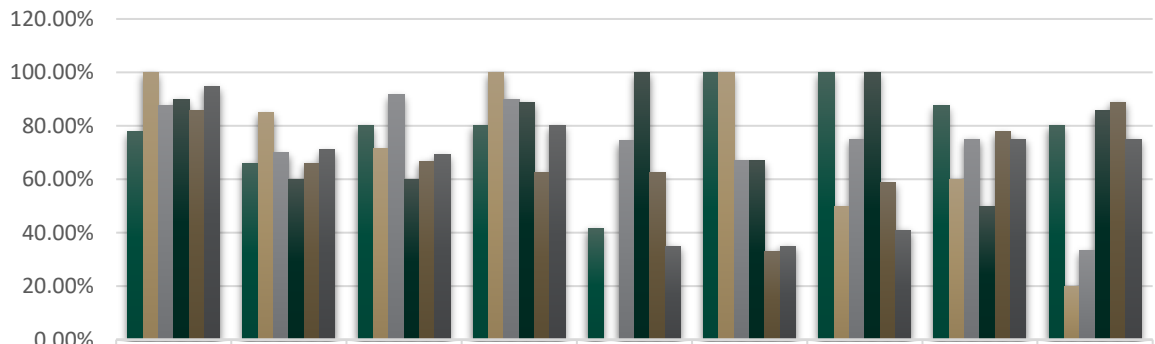
### SBDC: New Businesses & Jobs Created (Data provided by the Regional Director for SBDC)



### Total Dollars Awarded (Data provided by the Regional Director for SBDC)



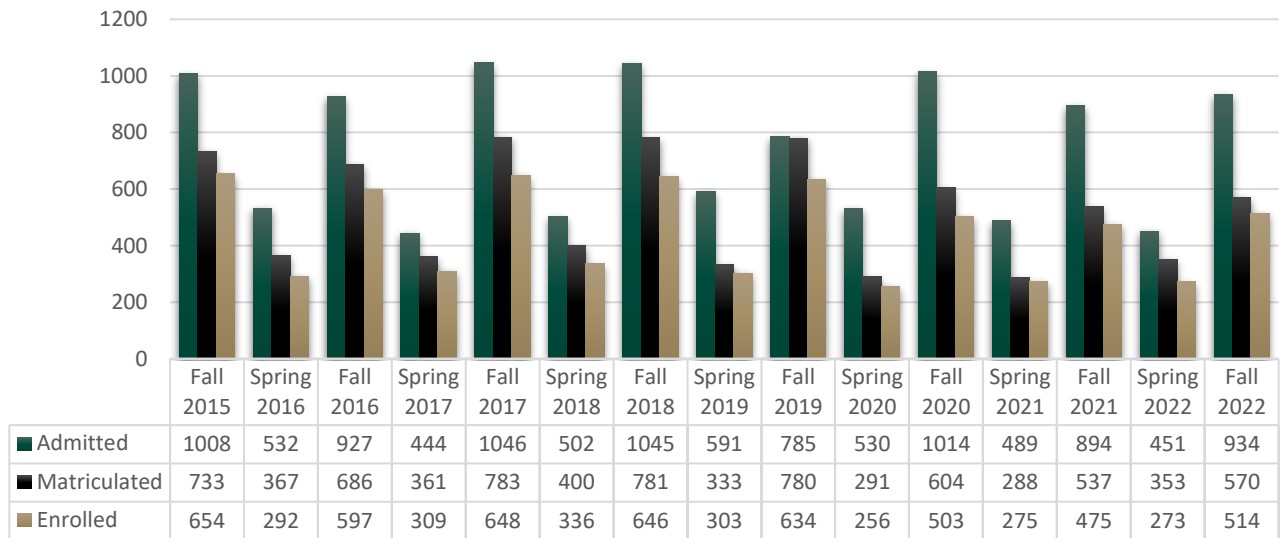
### WSC Athlete Transfers to 4-year institution (Data provided by the Athletic Director)



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
■ Volleyball	77.78%	66.00%	80.00%	80.00%	41.67%	100.00%	100.00%	87.50%	80.00%
■ Women's Basketball	100.00%	85.00%	71.43%	100.00%	0.00%	100.00%	50.00%	60%	20.00%
■ Men's Basketball	87.50%	70.00%	91.67%	90.00%	74.42%	67.00%	75.00%	75.00%	33.33%
■ Softball	90.00%	60.00%	60.00%	88.90%	100.00%	67.00%	100.00%	50.00%	85.71%
■ Baseball	85.71%	66.00%	66.67%	62.50%	62.50%	33.00%	58.82%	77.78%	88.89%
■ Hockey	94.74%	71.00%	69.23%	80.00%	35.00%	35.00%	41.00%	75.00%	75.00%

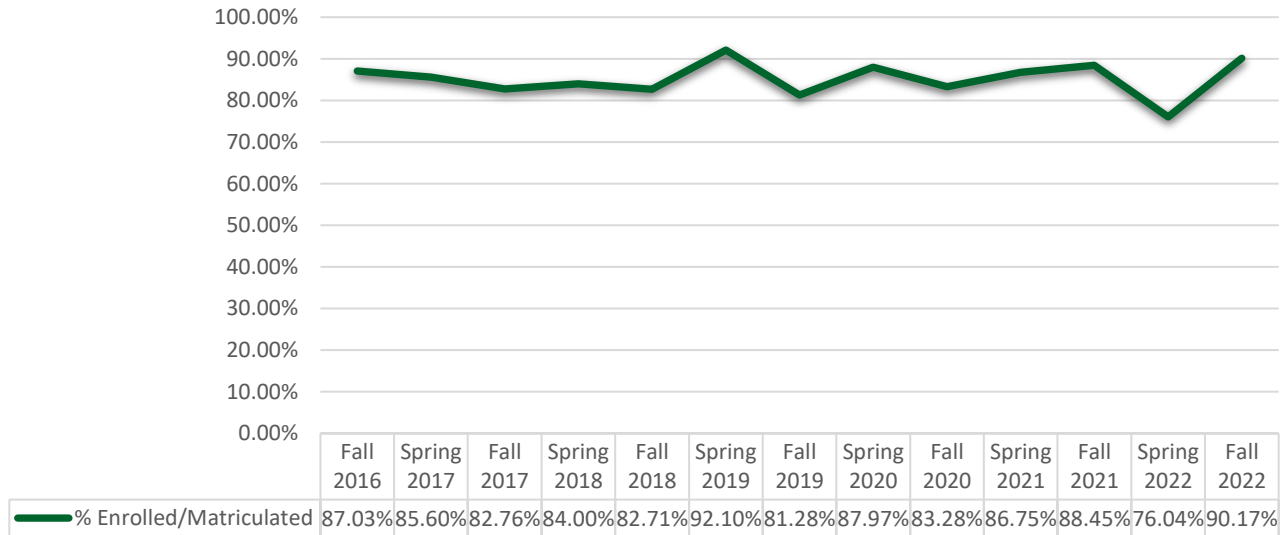
### New Students: Applied, Admitted, Matriculated, Enrolled

(Data compiled from Peoplesoft)



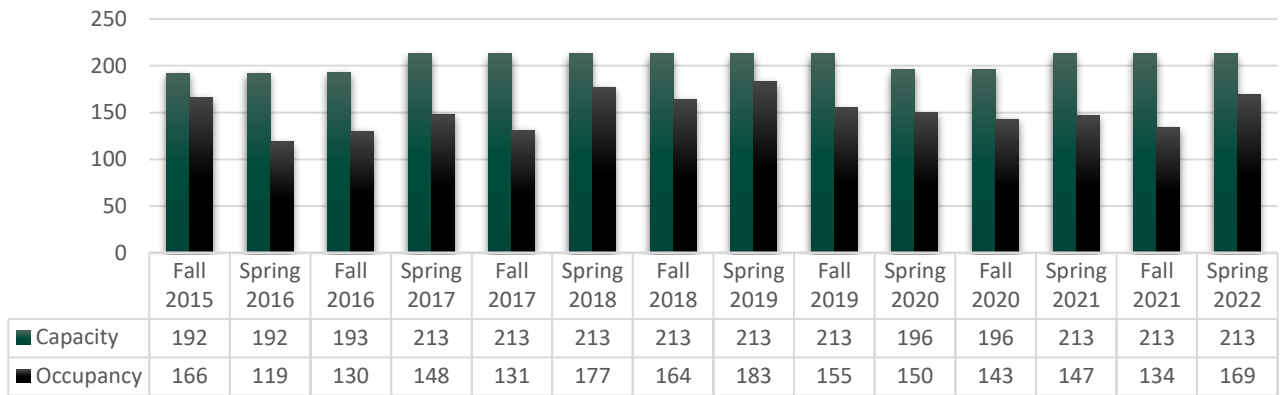
### Percentage of New Student Enrollment

(Data compiled from PeopleSoft)

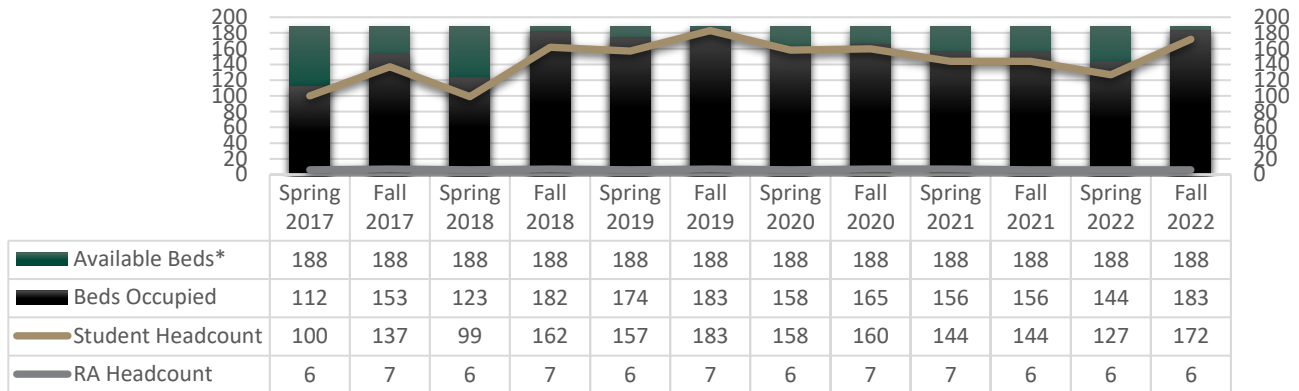


Additional information regarding student perspective of the online registration process and Campus Connection can be found in the [Graduate Opinion Poll](http://willistonstate.edu/About-Us/Institutional-Effectiveness/Institutional-Effectiveness/Documents/Results-Documents.html), posted on the WSC website: <http://willistonstate.edu/About-Us/Institutional-Effectiveness/Institutional-Effectiveness/Documents/Results-Documents.html>

### Housing Capacity and Occupancy - Historical Data Through Fall 2016 (Data provided by the Director for Residence Life)

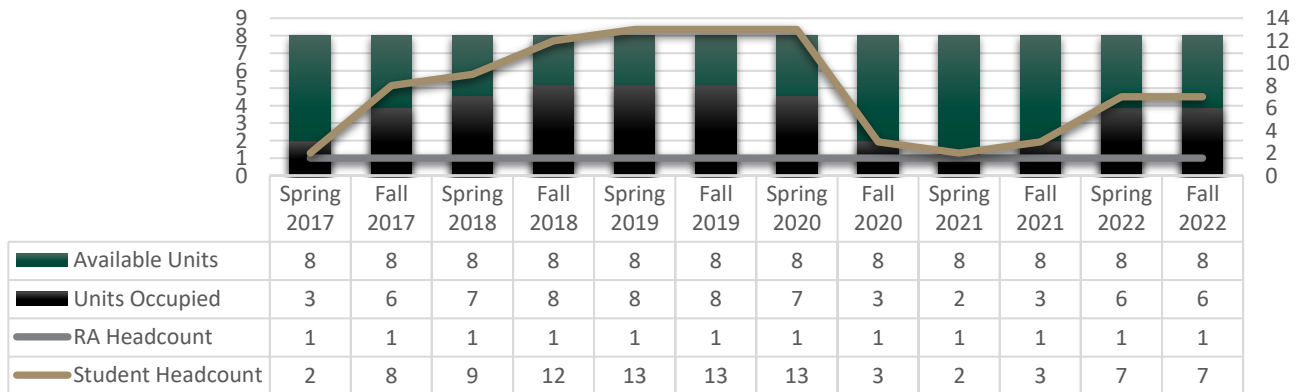


### Residency Hall Occupancy & Headcount (Frontier & Nelson) (Data provided by the Director for Residence Life)

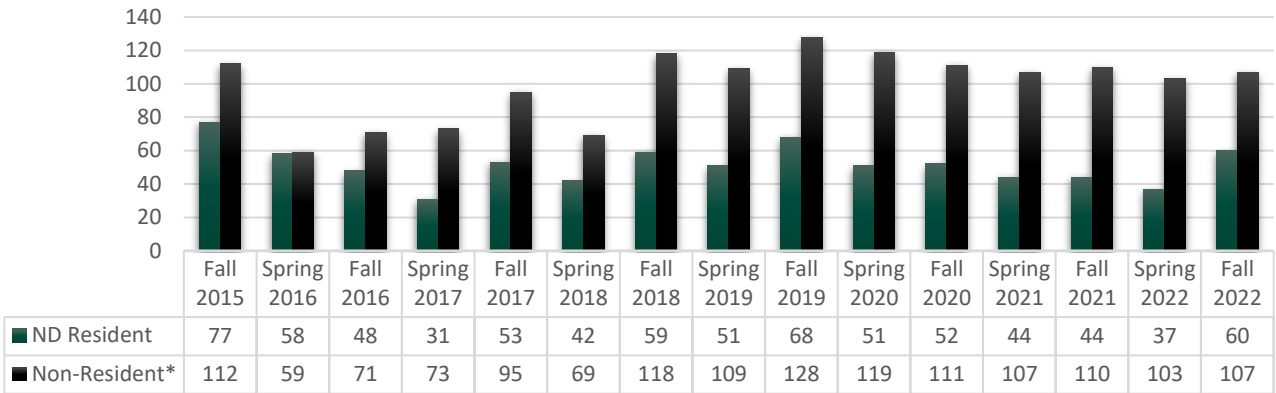


\*Available beds are based on double occupancy. Frontier Hall has capacity to increase to triple or quadruple occupancy

### Apartment Occupancy & Headcount (Manger & Abramson) (Data provided by the Director for Residence Life)

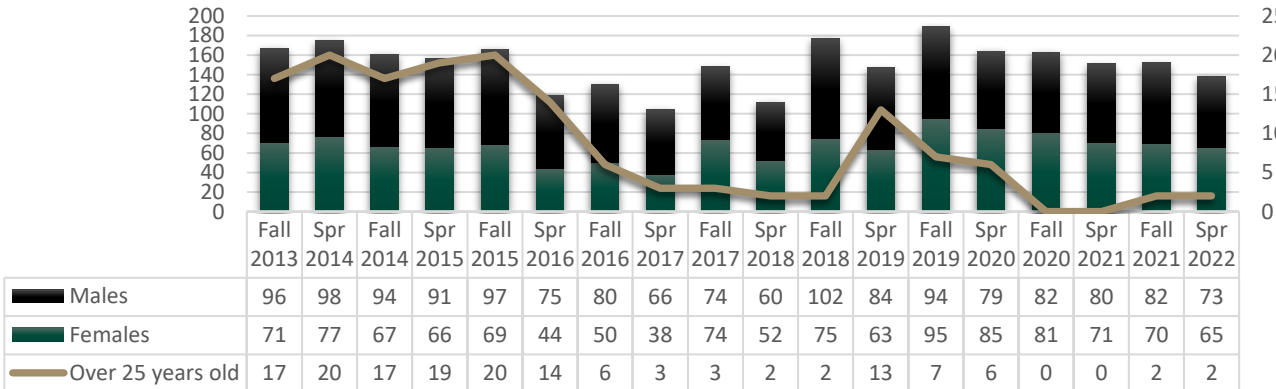


### Housing Students by Residency (Data provided by the Director for Residence Life)

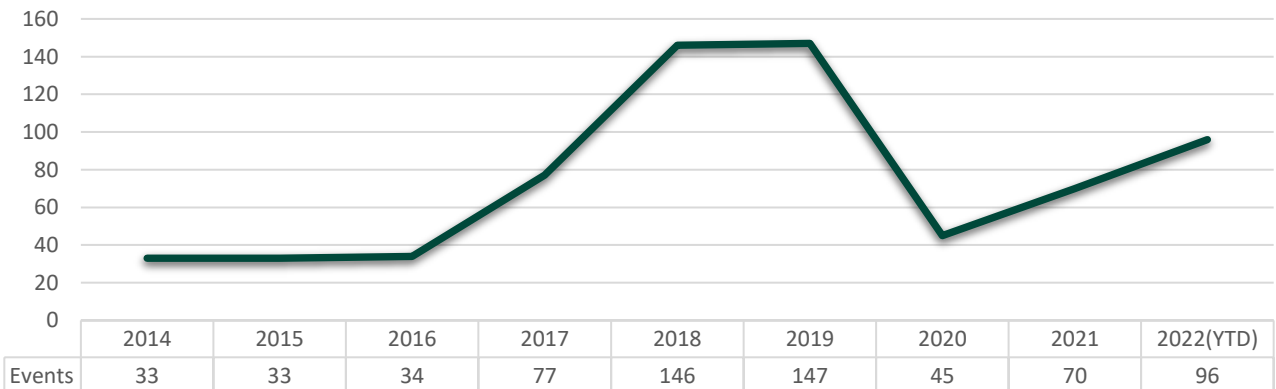


\*Non-Resident includes students from other states and countries

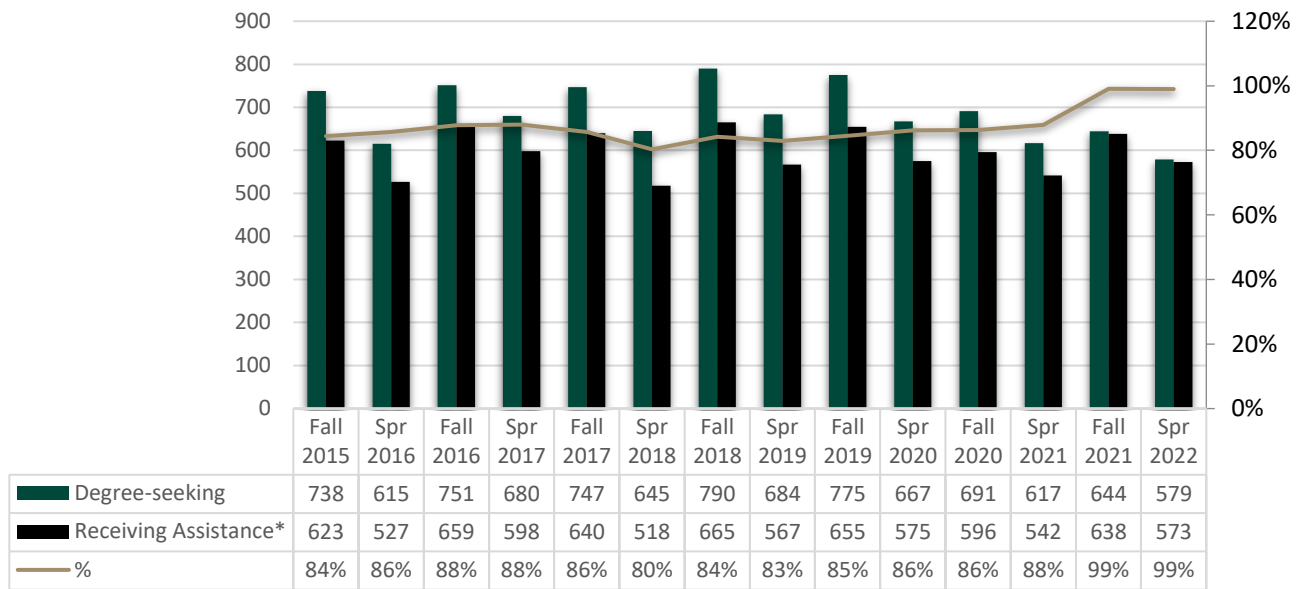
### Housing Students by Gender & Students over 25 (Data provided by the Director for Residence Life)



### Number of Student-Offered Events (Data provided by the Student Life Coordinator)



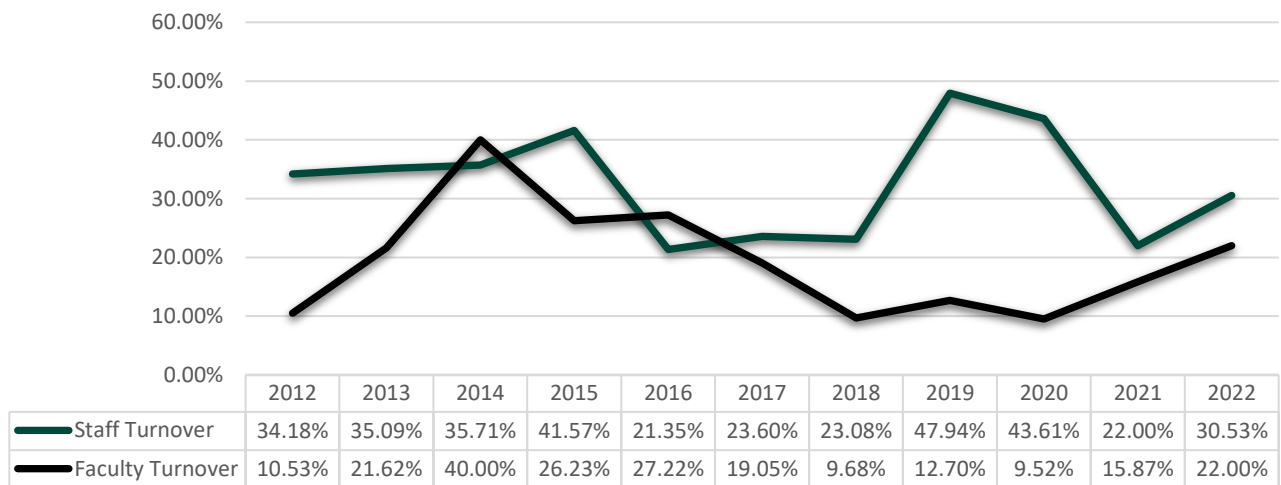
### Degree-Seeking Students Receiving Financial Assistance (Data provided by the Director for Student Financial Aid)



\*Students counted received at least \$1.00 of scholarships, loans, grants, waivers, or work study dollars

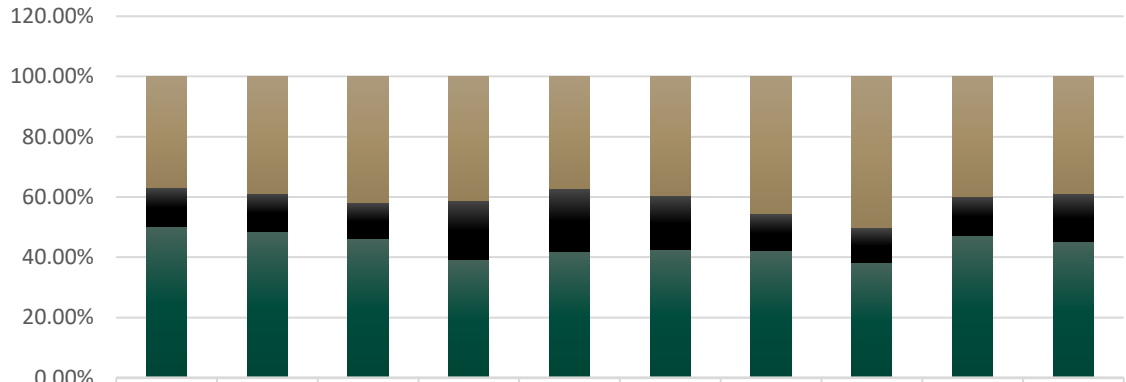
### Employee Turnover

(Data provided by the Director for Human Resources)



### Percentage of Appropriated Dollars Spent on Services

(Data provided by the Chief Financial Officer)



	2013 Fiscal Year	2014 Fiscal Year	2015 Fiscal Year	2016 Fiscal Year	2017 Fiscal Year	2018 Fiscal Year	2019 Fiscal Year	2020 Fiscal Year	2021 Fiscal Year	2022 Fiscal Year
Administrative Services	36.78%	38.76%	41.86%	41.03%	37.22%	39.46%	45.57%	50.18%	39.68%	38.90%
Student Services	13.05%	12.79%	12.04%	19.59%	20.78%	17.90%	12.31%	11.57%	13.11%	15.92%
Instruction	50.17%	48.45%	46.11%	39.38%	42.00%	42.64%	42.12%	38.24%	47.21%	45.18%

### Percentage of Total Headcount with Meal Plans

(Data provided by Business Services)



	Fall 2015	Spring 2016	Fall 2016	Spring 2016	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022
HC w/ Meal Plans	13.78%	10.21%	11.93%	9.42%	14.11%	9.19%	17.17%	12.43%	17.40%	13.37%	17.90%	14.85%	17.60%	13.38%	18.18%

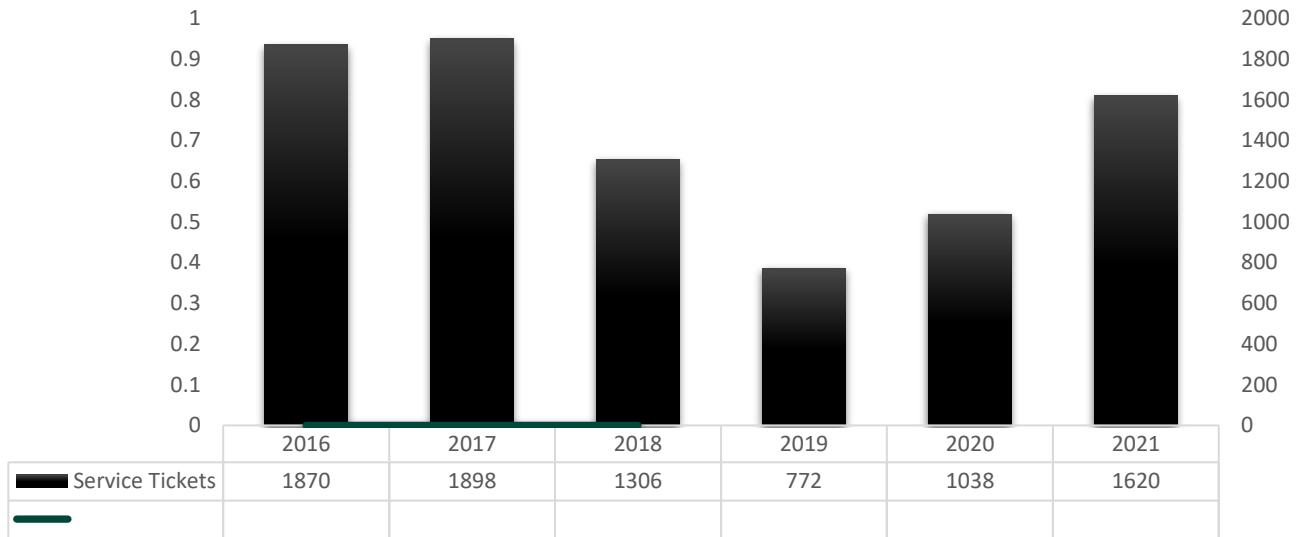
### Campus Services Help Desk Tickets\* (Data provided by the Director of Facilities)



	Fall 2018	Spr 2019	Sum 2019	Fall 2019	Spr 2020	Sum 2020	Fall 2020	Spr 2021	Sum 2021	Fall 2021	Spr 2022	Sum 2022
% of Tickets Completed	90.40%	96.40%	99.00%	94.60%	100.00%	91.00%	95.60%	92.20%	100.00%	96.20%	94.00%	100.00%

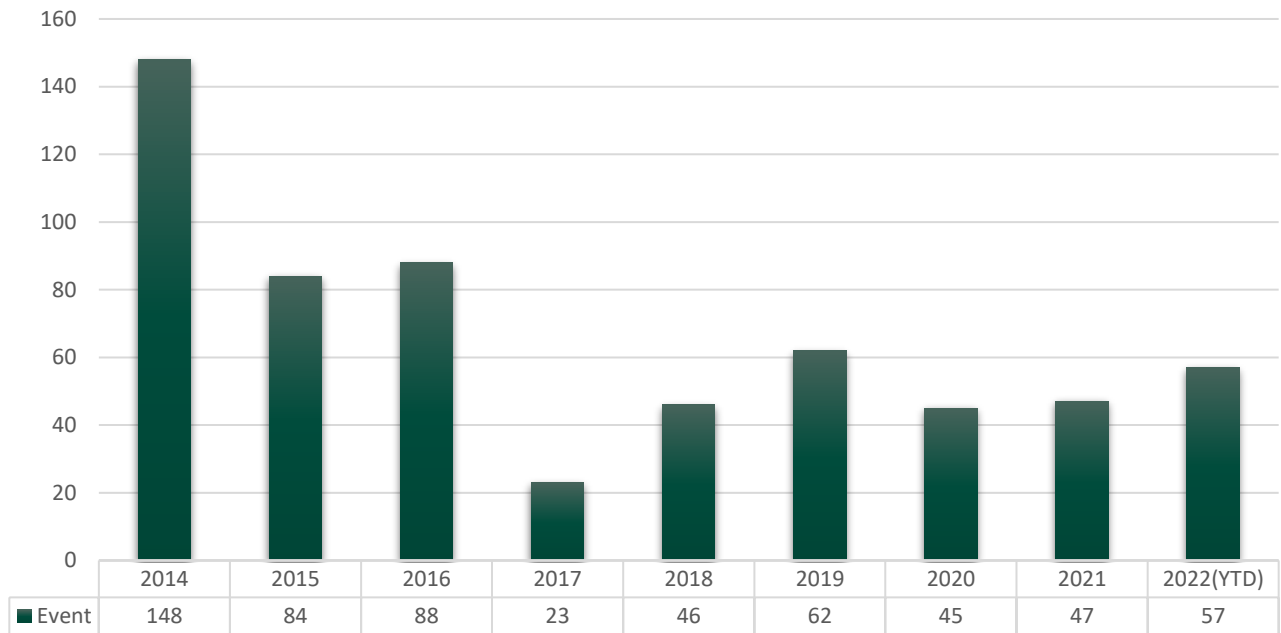
\*Data represents tickets submitted through SchoolDude. This data does not include completion information for tickets **not** submitted through SchoolDude.

### IT Department Help Desk Tickets\* (Data provided by the Director of IT)



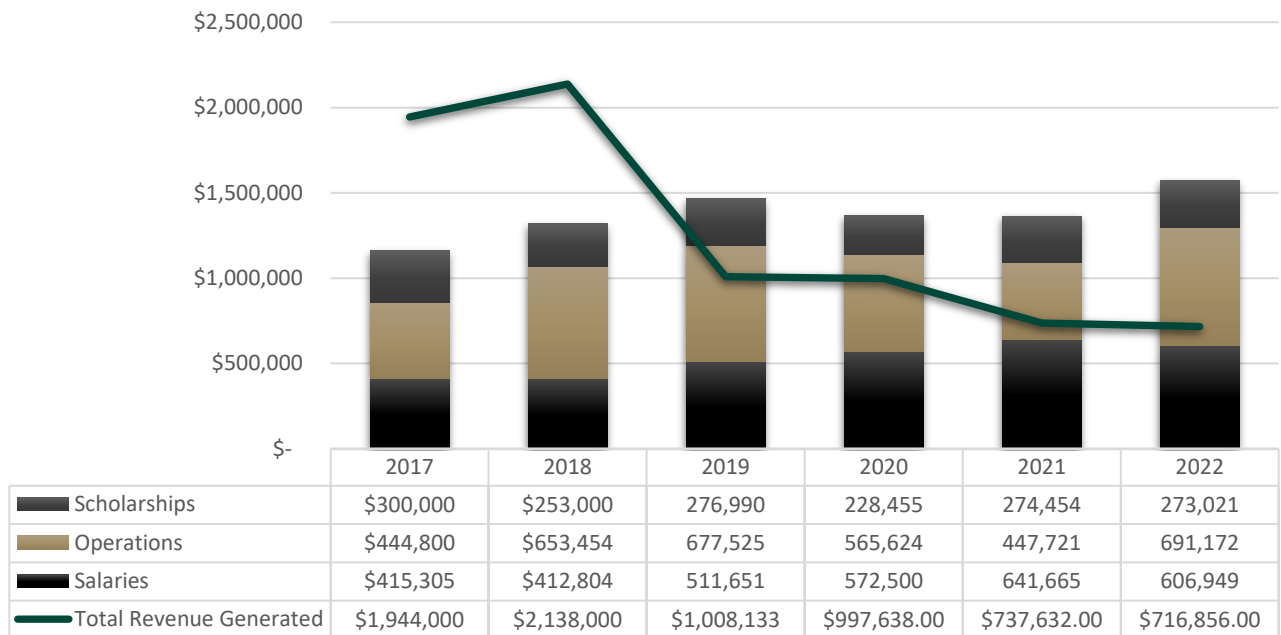
\*Data represents tickets submitted through ServiceNow. This data does not include completion information for tickets **not** submitted through ServiceNOW.

### Number of Conference Services Events (Data provided by the Coordinator of Conference Services)

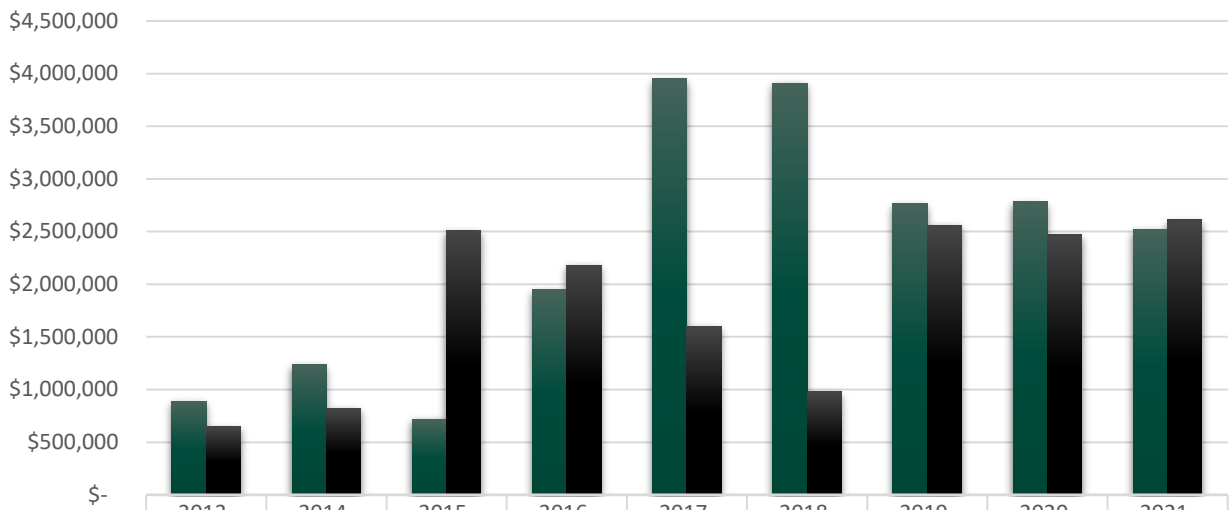


Additional information regarding student perspective of computer and campus facilities can be found in the [Graduate Opinion Poll](https://willistonstate.edu/about/Institutional-Effectiveness/Historical-Results-Documents/), posted on the WSC website: <https://willistonstate.edu/about/Institutional-Effectiveness/Historical-Results-Documents/>

### 2017-2022 Fiscal Year Teton Athletics Revenue & Expenses (Data provided by the Vice President of Business Services)



**Dollars Awarded from the WSC Foundation**  
 (Data provided by the Director for Student Financial Aid)



	2013-2014	2014-2015	2015-2016*	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
■ WSCF Allocated	\$889,300	\$1,233,75	\$719,850	\$1,950,15	\$3,951,00	\$3,909,55	\$2,763,80	\$2,784,61	\$2,520,10
■ WSC Spent	\$649,924	\$822,186	\$2,508,86	\$2,180,88	\$1,601,88	\$980,098	\$2,561,18	\$2,471,48	\$2,610,53

\*The 15/16 year was the first year of the Williams County scholarship for local grads. WSC did not receive a budget that year as in future years.