

Criterion 4 Summary

Strengths

- WSC's programs go through a rigorous program review process over a three-year cycle to ensure that program curricula align with WSC's mission, vision, and values and that students are gaining appropriate skills for their academic plan.
- All academic credit granted by WSC is rigorously vetted by various campus entities, including credit for prior learning, dual credit courses, and international transfer credits.
- WSC's faculty provide their expertise regarding curriculum, textbooks and learning materials, and student learning outcomes; with the faculty's feedback, Instructional Cabinet introduced a common grading scale to be used across WSC's courses.
- Specialized accreditation is maintained for various programs at WSC, such as Nursing, and for WSC's workforce training division, TrainND Northwest.
- WSC's ePortfolio process provides a robust data-gathering tool and assessment process by which WSC faculty can assess how well students are meeting the college's institutional learning outcomes, thereby driving budget prioritization and campus enhancements.
- The ePortfolio process has matured into a yearly in-service event in which all faculty actively participate.

Areas of Growth

- WSC's program learning outcome assessment needs thoughtful implementation. Plans have already been created to address student learning outcome assessment plans and assessment rubrics in the next two years.
- WSC is exploring the use of master course shells in Blackboard Ultra to provide consistent learning experiences to students across different modalities and localities.
- WSC aims to enhance the Starfish early-intervention system by integrating it into Blackboard and linking students with services to reduce response times.