

# Criterion 3 Summary

## Strengths

- The General Education Requirements Transfer Agreement (GERTA) within the North Dakota University System (NDUS) ensures that academic offerings at WSC are rigorous and meet high standards of academic excellence. GERTA courses also seamlessly transfer to other NDUS institutions.
- Each course at WSC is tied to a Course Outcome Guide, which explains the course's topics, assessment tasks, and learning outcomes; this provides set expectations for any instructors teaching the same course while allowing for instructors to practice their academic freedom in the classroom.
- The ePortfolio process allows faculty to assess WSC's institutional learning outcomes effectively and generate data to guide institutional enhancements and budget prioritization.
- The NDUS academic discipline groups meet annually to discuss changes to the GERTA matrix of classes and address challenges specific to individual academic disciplines; this ensures that NDUS institutions regularly communicate to align curricula.

## Areas of Growth

- WSC has plans to solidify its learning outcomes and begin assessment of those learning outcomes within the next two years, utilizing Worldwide Instructional Design System as a platform for data collection and analysis.
- WSC is exploring moving from prerequisite developmental education in Math and English to a corequisite remediation model to support student success and retention
- WSC's dual-credit and adjunct faculty must align their learning materials and course learning outcomes to those of WSC faculty to give those students an equitable learning experience.
- WSC is exploring the use of master course shells in Blackboard Ultra to provide consistent learning experiences to students across different modalities and localities.